

Parrott - - The ISO View

On Thursday, 6th. October, the students of this university had the fortune or misfortune of listening to DR. Parrott trying to explain the government's proposed changes in the Ontario Students' Assistance Programmes. The use of the phrase trying to explain is deliberate. Before entering the Hall, most students were not exactly clear as to what changes were being put forward by the government; upon leaving the Hall, it became obvious to most of the students in attendance that the Minister was not in a position to give much clarification, not because he did not want to, but somehow he seemed incapable.

Regardless of the Ministers' inability to explain his position, one thing seemed certain at the meeting and that was that the position of the International

Students' Organization was well defined. The following statement outlines the position of this Organization with respects to O.S.A.P. and higher tuition fees for foreign students: The International Students' Organization of Laurentian University would like to express its serious concerns and objections to the government's policy of higher tuition fees for post-secondary students on student visas. We would also like to voice our strong opposition to the government's proposed changes in the Ontario Students' Assistance Programme (OSAP).

With respects for the higher tuition fees for foreign students, we ask: On what basis is it justified to increase the fees of foreign students? We ask specifically: Have foreign students caused Ontario to spend

more on education through capital expansion or additional operating costs? In other words, if all foreign students were to be withdrawn from Ontario's post-secondary institutions, would it necessarily reduce capital expansion and operating costs of these institutions? We believe that the answers to these questions would indicate that foreign students cause minimal additional costs, if any at all; instead they add to the economy of the Province of Ontario by being additional customers to stores that they found in operation and that would continue to operate at the same cost regardless of their presence or lack of presence. No educational facilities in the Province are designed with them specifically in mind, no programme is devised with mainly for foreign students.

Cont'd p. 3



LINCOLN BETHEL I.S.O. PRESIDENT

WEATHER,

YUP !

LAMBDA

THURSDAY, OCTOBER 13, 1977.

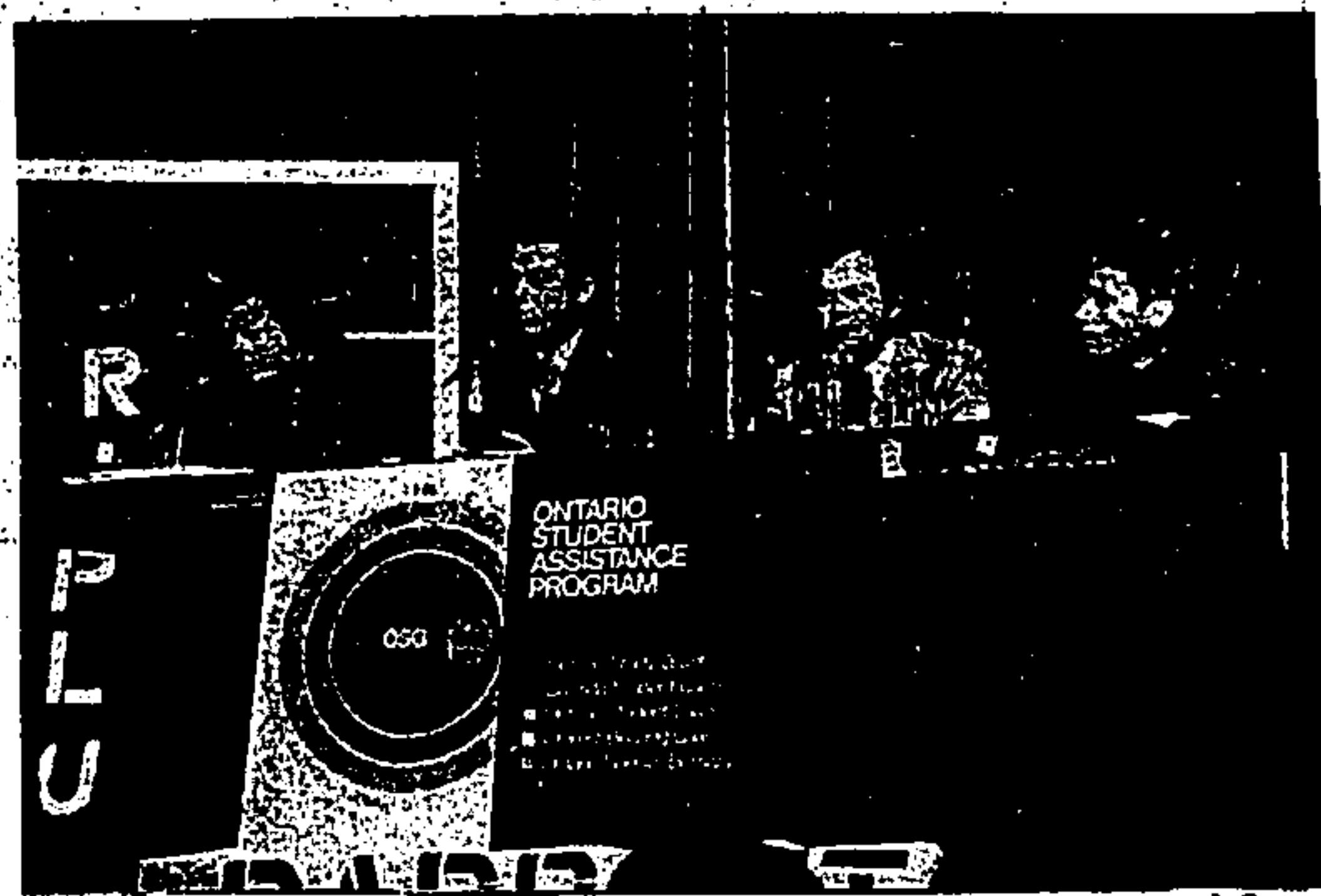
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NUMBER 5

LAURENTIAN. UNIVERSITY'S

STUDENT NEWSPAPER

SUDBURY ONTARIO



OSAP King Harry Parrott and bureaucratic notables

Bigger is better

TORONTO (CUP)-- Two alternatives are shaping up for the Ontario Council of University Affairs in its quest for "a more efficient" funding structure for the province's universities.

Until three years ago, universities received a per student grant from the government. Restrictions placed on the grants three years ago are soon to be lifted, and OCUA is considering a University of Toronto proposal that would have the effect of closing down Lakehead, Laurentian, Brock and Trent Universities within seven or eight years.

But council chairperson William Winegard has suggested an alternative proposal that would transfer students to the less popular universities that will have considerable space in coming years.

The U of T proposal calls for funding of graduate courses according to 'quality' of the program rather than the number of students enrolled. Money would go to the more prestigious graduate departments in the province.

The Toronto plan also calls for a tightening of degree

standards, which could mean smaller universities would be left out.

The policy, if adopted, would keep the university growing despite tight money and shrinking provincial enrollment.

Although the University of Toronto claims that its proposal does not seek to deliberately eliminate small Ontario Universities, administrators have amassed 37 pounds of documentation showing the university's superiority in as many areas as possible. According to vice-president Harry Eastman, "U of T is not concerned with institutional survival, but with differential roles."

But he added: "The smaller universities will probably perish anyway, because at the undergraduate level, their expenses exceed their budget."

The alternative proposal will be considered by the OCUA before its next meeting January comes from council chairperson

Cont'd. p. 2.

FALCONBRIDGE sells Sudbury jobs

So called Canadian Corporations actually Rockefeller controlled interests have recently exported upwards of a billion dollars of capital to bolster the economic ruins of Chili.

The companies are Noranda and Falconbridge. Noranda invested 350 billions recently. The remainder came from Falconbridge, Superior Oil, Mackintre Mines and Canadian Superior Oil.

Falconbridge a multi national has 36.9% of its controlling interests held by Superior Oil of Houston Texas, a Rockefeller venture.

The chief Public relations man for Falconbridge during a telephone

interview today, said that "Falconbridge has a minority interest in the Chilean investment."

Further questioning revealed that the other investors included Canadian Superior Oil a wholly owned subsidiary of Superior Oil and Mackintre Mines, all companies are controlled by Rockefeller.

The P.R. man later said that the chairman of the Board of Directors for Falconbridge is in fact the President of Superior Oil: Mr. H.B. Herk.

Peter Desilets, vice-president of Sudbury and District Labour Council said that export of capital always takes away Canadian jobs.

He cited a contradiction in Falconbridge's recent lay-offs, allegedly because of depressed world markets and the subsequent re investment of large amounts of capital in Chile. He later said that Falconbridge has a long anti-labour history and that the recent move greatly undermines the Canadian workers bargaining position.

The Canadian labour movement is very concerned with the investment in a regime that is notorious for its brutality he said. The government has imprisoned labour leaders and largest Union, Central Union of Workers now operates in exile.



Winegard. Faced with an enrollment drop-off that will leave only Toronto universities full, Winegard is urging a freeze on constructing new buildings at Toronto universities in response to enrollment pressures and instead transferring students to universities with space. The plan

would penalize an institution if enrollment increased and cushion it if enrollment dropped. Toronto students would be forced in greater number to live away from home to attend universities. There have been no plans for government to absorb the added cost, estimated at more than \$1,800 per student.

York university officials predict that students excluded from Toronto area universities will be unable to attend other institutions. "A few may be able to afford residences at out-of-town institutions. Most will fall out of the system into part-time studies if spaces are available in part-time programs,"

LAMBDA

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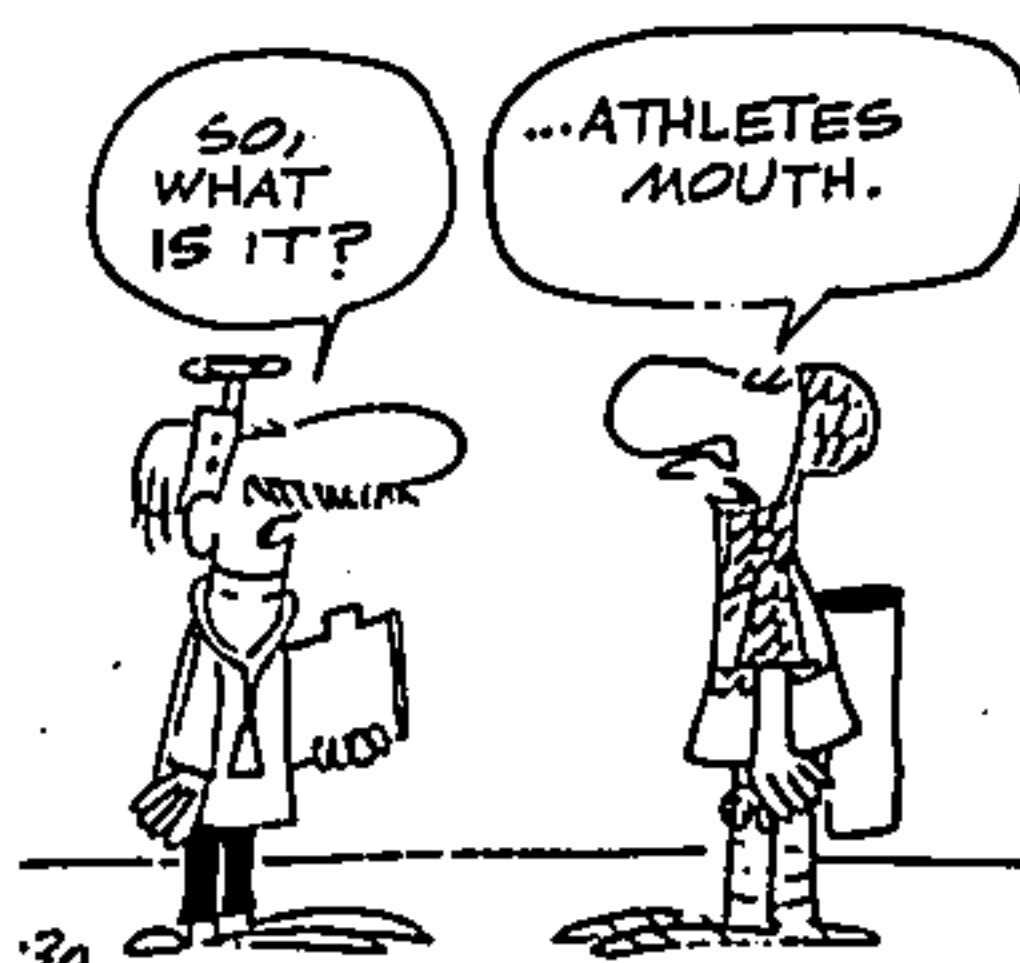
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From p. 1

If by any chance a minimum cost is incurred, it is clearly seen that the greater bulk of it, if not all of it, is financed by the funds of foreign students themselves. It is a well known fact that foreign students coming to Canada for studies, must present proof to the Canadian Immigration that he or she is capable of supporting his or herself for the duration of studies, before a visa can be obtained.

It has been argued by the Government that the Canadian tax-payers are no longer willing to subsidize the education of foreigners. The International Students' Organization which comprises of Canadian as well as Non-Canadian member, has witnessed no public outcry against the subsidization of education. In addition to this, we should be mindful of the fact that foreign students are also tax-payers; they too have to pay sales taxes, rent, custom duties. If by any chance a foreign student becomes gainfully employed in Canada, he too has to pay income tax. Foreign students are not exempted in any form from paying taxes -- they are tax-payers. From this fact it becomes a foregone conclusion that they taxes given to the universities in the form of subsidies, are also taxes derived from foreign students as tax-payers. So, if we bring about no additional cost and we also pay taxes that help to subsidize the universities then there is absolutely no need for a higher fee for foreign students. Foreign students like all other students, should be subject to the same fee -- after all we are taking advantage of the same services, the same in quantity and quality.

In addition to citing our opposition to the increase in tuition fees for foreign students, the International Students' Organization stands solidly behind our fellow students on the question of changes in the Ontario Students' Assistance Programme. As far as we are

concerned, the questions of higher tuition fees for foreign students and the proposed changes in the Ontario Students' Assistance Programme are related. They are a part of the same policy by the government, a policy that is designed to divide students and make their admission to university much more difficult. Should university be a place that is to be occupied by the privilege few, or the so called upper crust of society? We argue no, and in so doing we challenge the wisdom of the government's policy. We are certain that the Sudbury community and the Canadian society in general have failed to see the rational behind the government's policy. In view of this, it should be the position of the Minister to comply with the wishes of the people -- a uniform fee for all students and no unnecessary tampering with OSAP.

The above statement represents the position of the International Students' Organization on the questions of higher fees and changes in OSAP. In part the text reflects and advocates a united student stand against the Minister and his policy on student financing; it is impossible to separate higher fees and OSAP. Both changes are aimed at students and as such, there should be a united student front to combat these changes. It was and still is the objective of the government's policy to divide students -- the foreign student bloc and the Canadian student bloc. Through division, the government would be in a better position to treat each bloc more effectively. The higher tuition fees for foreign students is a mere sample of the government's treatment.

The proposed changes in OSAP is the treatment that the government now wishes to give to the Canadian bloc -- the all too familiar policy of divide and rule -- the damnation of foreign students today, followed by the damnation of students in general tomorrow.

The S.E.S. has started internal investigation into their first assignment and are hopeful to have completed it by the end of this week. Unknown sources have also determined that a second assignment is in the air. Our S.E.S. secretary, located at 673-3093, says that many people have bothered her with prank calls and has insisted that we re-emphasize that only serious assignments will be considered. Nevertheless, our special S.E.S. agent, acting as a connection in the humanities (Law and Justice) says that we would be safe to go ahead and take 'justice' in our own hands and therefore we urge anyone who is being harrassed, whipped, raped, mugged, and generally screwed around to use our 'service' to your advantage.

L. U. Students Honoured With Scholarships



Above from the left, are: Dr. Henry B.M. Best, President of Laurentian University; Lorraine Longarini, Mr. M.E. Young, Assistant to the President, Ontario Division, Inco Metals Company; and Claude Ferron.

Inco Scholarship winners at Laurentian University were recently honoured at a luncheon given by Inco Metals Co. at the Copper Cliff Club.

Six new scholarships were awarded to Laurentian students by Inco this year -- one to a student in either the new Mining Engineering programme or the new Mineral Process Engineering programme, and five to encourage bilingualism.

The largest scholarship, the Inco Ltd. Bilingual Scholarship, has a potential value of \$10,000. An award of \$2,500 is made to a student entering first year who has attained at least 85% in Grade 13 studies, and normally has taken at least one course per year in French or Français. The award can continue for three more years if the student maintains an average of 80% and continues to follow a bilingual programme. (i.e. takes

at least one course per year in the French language if courses are taken primarily in the English language if courses are taken in the English language if courses are taken primarily in the French language). The winner this year was Lorraine Longarini of Copper Cliff, who graduated from Marymount College with an average of 89.9% and is studying in the school of Translators & Interpreters.

Claude Ferron of Val Caron, who graduated from Confederation Secondary School with 86.3%, was the winner of the new Inco Ltd. Mining and Mineral Processing Scholarship. To receive the scholarship a student must graduate with at least 80% in Grade 13 and be planning to take Mining or Mineral Process Engineering. The scholarship has a value of tuition fees and a \$500 grant for a total of \$1282 and can continue for another three years if the student maintains at least a 75% average.

Four Inco Ltd. Bilingual Scholarships, with a value of

\$750 each, are also new this year and are awarded to a full-time student in each of the four faculties (Humanities, Social Sciences, Science, Professional Schools), in either second, third or fourth year. Students must have an average of at least 75% and be following a bilingual programme. Award winners were Jacques Thibault of Sudbury entering second year Science; Marielle Trudel of Sudbury entering third year Nursing; Joyce Barber of Matteson, entering third year Spanish, and Norman Courty of Sudbury, entering fourth year Psychology.

For a number of years, Inco has been awarding to Laurentian students two general proficiency scholarships with a value of tuition and a \$300 grant, for a total of \$1085. Winners this year were Diane Aubertin of Sudbury entering second year Mathematics; and Robert Gustas, of Lively, entering second year Engineering.



John Gardner, Regional Sales Manager, Carling O'Keefe Breweries; Gordon Crawford, Sales Representative; Arthur Frechette; Dr. J.P. Martin, Chairman, Department of Geography - Professor C. Allaire, Vice-President (Academic) of Laurentian University.

\$1000 AWARD TO LAURENTIAN STUDENT

Mr. Arthur Frechette, a fourth year Geography student at Laurentian University, was recently honoured at a luncheon given by Carling O'Keefe Breweries of Canada Limited, when he was presented with the

Johnny D'Aoust Memorial Award of \$1000. The Award is given each year in the memory of Johnny D'Aoust, who was an outstanding worker in the Sudbury community and a valued member of the Carling O'Keefe firm.

The award is given to encourage good academic standing and participation in Uni-

versity activities. ART, who comes from Parry Sound, is active in departmental affairs as well as maintaining good standing in his Geography studies. He also is an enthusiastic member of the Executive of the University of Sudbury Student Council and works on the student newspaper Lambda.

Editorial Page

Messrs. Phil Popovich
and John Laurin,
Lambda,
Laurentian University.

October 5, 1977.

Dear Phil and John:

Thank you for the 'Welcome to Laurentian' in your issue of September 22nd.

The pages of Lambda can be very useful to air certain problems and to give every Laurentian student an opportunity to learn more about the workings of this University.

You raise the question of spending money on sidewalks at a time when money is limited for academic programmes. This is an excellent example of a question of general interest and one which I am pleased to explain.

Academic programmes are basically funded from formula revenue, tuition fees and B.T.U. revenue and other grants (Supplementary, Bilingual and Northern). The Ministry of Colleges and Universities also makes special grants available for Building Alterations and Special Maintenance Projects. The curb and sidewalk construction comes under this latter category. The money granted for these special projects cannot be used for academic programmes or any use other than that for which it was specifically granted.

You mention that Carin Derro and Phil Popovich had trouble at registration time in connection with their fee deferrals. The problem occurred on Thursday, September 15th. Registration was scheduled for Monday, Tuesday and Wednesday of that week. On Thursday, the staff were in the process of transporting all the filing cabinets and other material back to the respective offices and it had been established earlier that no registrations would be accepted on Thursday or Friday to permit time to get all of the files back to the appropriate offices. Issuance of the fee deferrals may have been delayed a little because we were operating with a vacancy in the position of Student Awards Officer. I trust that you be understanding in respect to this small problem as I feel our staff did an excellent job at registration time and should be commended for it.

The other matter you raised regarding Married Student Residence and Debbie Stevens is a little more complicated and one which could easily be resolved by calling the Director of Services. Your suggestion that the Administrators of Married Students Residence are sexist is a little harsh. Most of the paperwork in connection with applications and billing for residence is handled by some very fine young ladies and I think most of our residents would agree that they make every effort to accommodate the students. Surely you are not suggesting that some autocratic administrator has directed them to follow some sexist policy.

Debbie Stevens in fact signed the application for residence 'Mrs. J. L. Laurin'. Treasury staff would be pleased to send any further notices to Debbie if you care to instruct them accordingly. Similarly, Charles Robitaille will remove John's name from the residence directory board if you so request. Our staff try to please everyone and if you give them a chance, I'm sure you'll be favourably impressed.

Thank you again for the welcome to Laurentian.

Yours sincerely,

Henry B. M. Best,
President.

Dr. H.B.M. Best
President
Laurentian University

October 12, 1977.

Dr. Best:

Thank you for the Oct. 5th., response to our welcome letter of Sept. 22nd. We appreciate your opinion that, 'the pages of Lambda can be very useful to air certain problems and to give every Laurentian student an opportunity to learn about the workings of their University'.

We also thank you for the explanation given concerning the B.I.U. and other grants which fund academic programmes. This information is available to us but was neglected through our own fault. It however, does not change the fact that some-one, as you suggest, 'the Ministry of colleges and Universities' allocates grants for 'building alteration and special maintenance projects including curb and sidewalk construction', extra light posts, chrome signs 'so people can get around', new office furniture, coffee machines, anyway -- all this while cuts are made in the academic (human need) sphere in austerities' name.

We offer sincere thanks for your explanation of the 'sexist' question. We agree, in this 'enlightened age' surely no-one would be carrying out sexist 'policy'. You see Dr. Best, it is practice that effects our lives -- not policy. This same practice made the clerk feel that: 'yes we do' automatically put the apartment in the 'mans' name. This as you rightly claim 'fine person' was merely reflecting values which lead her to act as she did. You will agree that all the wonderful policy in the world is useless without practice.

What about fee deferral explanations and social 'commitment' to education? What about 'funeral directing'? Students, perhaps through a comedy of errors and contrary to popular opinion, have learned something. This is why we continue to question the practices and values you, the administration, display. Since man's first taste of the forbidden fruit he has challenged established truths and values -- such is the nature of progress.

Lastly, we hope that your Public Relations person has not been kept too busy. Oh well -- practice makes perfect.

Sincere thanks for your welcome address in which you stated our shared belief: that, 'there are no problems at Laurentian, only challenges'.

Yours sincerely,

John Laurin,
Lambda.

P.S. The S.G.A. has an inside line on clothing if you ever feel the need for an 'appropriate black'.

... commune ...

LAMBDA welcomes letters from all students, employees and faculty of the Laurentian community. Pen names may be used but the author's real name must accompany each submission. Please type if possible. The DEADLINE for Wednesday publication is the preceding Monday at noon.

LETTERS TO THE EDITOR

Dear Editor,

Allowing for a certain factor of repetition, I too would like to express my views on Mr. Harry Parrott's visit to our campus.

Firstly, let me state that I was very disappointed that the time allocated for direct student-Parrott, communication was minimal. Once the formal business of presentations by groups, organizations and associations was completed, very little time and opportunity was afforded the student body in general, for dialogue with Mr. Parrott. We 'the future of this country', (as Mr. Parrott stated), simply were not allowed to express our views and ask our questions.

Secondly, Mr. Parrott continually made reference to the fact that he was there for 'dialogue'. However his fact-

ual background for the new proposals was so nebulous, that the audience was not provided with a stable and specific foundation, from which to direct their questions and base their dialogue. From this perspective, Mr. Parrott informed the audience that January first, was the cut-off date, and that final decisions would be passed down at that time, and that no more 'dialogue' would be allowed.

The overall picture that this rhetoric, paints for me is simply this: we gathered on Thursday to carry on 'dialogue' over vague and uncertain proposals, and in January when the minister finally gets his act together and is equipped with specific facts, we will not have a second opportunity for 'dialogue'.

Thirdly, I wish to make reference to Mr. Parrott's responses to two questions di-

rected to him by a post-graduate student. Those in attendance on Thursday may remember Mr. Parrott's speech on degree programmes which take five, six, or seven years to complete. The overall impression which I was left with following his oratory, was that Mr. Parrott was promoting and/or advocating the notion that three, and at the very most four years, is more than a sufficient amount of time to attend university.

Are we all to graduate from general three year programmes and if we're lucky a few honour programmes? Is Mr. Parrott stamping out doctors, dentists, lawyers, etc.?

The second of Mr. Parrott's responses which I wish to refer to concerns this explanation of the student's eligibility years for loans and/or grants. He stated that a student is only allowed

four eligibility periods (years) and they must run concurrently from first year to fourth year. If, the student does not apply for and receive assistance in one of those periods, he/she loses that one eligibility period. Thus, if a student has been industrious and fortunate enough to earn and save ample financial resources to allow him to be self-sufficient for one school year, he/she then loses one eligibility period. I am faced with the notion that Mr. Parrott is forcing students not to seek high paying summer employment, and not to save our summer earnings. His policy, in my opinion, only serves to minimize students' initiatives and penalizes students who for some reason, do not require government assistance for one or more years. His proposal encourages students to be dependant on the govern-

ment. I am by no stretch of the imagination a political or financial wizzard, but even I am able to perceive these major issues, along with others. I am deeply concerned over our government representative's inability to see these same issues, and I fear that their inability stems from a conscious desire to remain blind.

Sincerely,
Linda Tennant
4th year, S.W.R.

XXXXXXXXXX

"Looks like the horn on your car is broken"
"No, its just -- well -- indifferent."
"Indifferent?"
"Yep. Doesn't give a hoot."

XXXXXXXXXXXX

These days women tend to be in a terrible hurry to destroy their femininity. Nothing seems to be wrong for them, not even going into the refinery at copper cliff, to the detriment of their fellow-women who fought so hard to get them out of the factories in the nineteenth century. They work part-time with low pay, or odd hours, taking the jobs away from the more qualified, and also giving no chance to the younger generation. In their greed to get the extra dollar, they sometimes undermine the standards which workers have struggled to attain.

Nor do women seem to have much pride any more. They may dress up with all kinds of makeup, but they do not strictly enforce what they believe in. Later, they want out, and all about them is in chaos merely because before it all started, they were too lenient and too compromising, they had not laid down any rules and asserted them from occasion to occasion.

Neither do many women enjoy the company of another woman they would rather be with man. This is often too bad, as women shut themselves away instead of a happy social relationship to one another. This secluding is a real loss. Somehow a fierce competition for material belongings and status seems to wipe away a friendly female relationship.

Although there is much to do in a household, some women cannot find peace in staying home. Instead they over tax themselves to become secretaries, stenographers and all kinds of things besides a good mother. It is sad to see a young woman worn out. Women are supposed to be beautiful, shy and above all else, LOVING.

RENATE BRAUN

BY BILL BRADLEY

Society as a whole seems to be making varied criticisms of our educational system, yet, students seem to see the answer in the concept of more -- more money for themselves and the institutes they attend. I see this phenomenon as a curious reversal of situation in the 60's when it was the students who questioned the values or lack of them incorporated into schooling while it was the consensus of society that additional money and expertise would solve the problem.

Last Thursday I found myself reacting to Harry Parrott's farcical legitimization of the democratic process by emotionally demanding that Lauritian University continue as an educational institution and crying for more money both for this institute and the students attending it. I considered proposing shutting down this university as a gesture of student protest against the cut-backs.

Yet, although it was verified at the meeting that education is a number one priority with the public in this age, the seeds of discontent are widely sown else why would the spectre of cutbacks be invoked? Thus, the questions to be asked are: is the present educational system really educating people to deal with the complex, inter-related twenty-first century approaching, and, if not,

A GUIDE TO THE GRADUATE SCHOOL GAME

A guide to Graduate Education for Laurentian Students

If you are interested in going to graduate school in the next two years, this guide is designed for you. It attempts to outline some of the steps which need to be taken in order to gain admission to graduate schools and in order to obtain financing for graduate study.

Each week I will explain one area of the Graduate School Game. There are a total of six:

- 1) The Graduate Record Exam and Other Tests.
- 2) Where and When to Apply.
- 3) Preparing an Application.
- 4) Fellowships, Assistantships and other Means of Support.
- 5) Deciding between Offers.
- 6) Sources of Advice.

Preparing

Suppose that the month is December or January, that you have received catalogues and application form in response to yours letters of inquiry, and that you have already taken your GRE and Miller Analogist Test. You are now ready to begin making out your applications for admission. Read and follow the instructions given in the catalogue and on the application form carefully; check whether the application is to be sent to the graduate school itself, or to the particular department within the graduate school (e.g., Political Science, Biology, Psychology, etc.) in which you are planning to study.

Confidential letters of recommendation are an important part of most applications. Two different procedures are commonly followed. One is that on your application you list the names of people you have agreed to write letters of recommendation for you, and then these people are

And

Application

contacted by the schools. Another method is that you pass out the recommendation forms provided with your application forms to the people that have agreed to write letters for you. They will then send them directly to the graduate school. In either case, however, you should obtain permission from the person involved before listing him or her on your application as one of your references. Choose your references in terms of (1) how well they know you, (2) the quality of work you have done for them, and (3) their eminence in the profession-- a well known professor's recommendation will carry more weight than that of a new instructor.

Make sure that your application is in by the deadline. Your chances of admission will be reduced if it is not.

CORRECTIONS ON THE LAST WEEKS TOPICS: Where and when to Apply.

We misprinted some information. The deadlines for nominations for the Rhodes' Scholarship is on October 25 and not on October 15. The Canada Council Special M.A. Scholarships are on Nov. 1st and not on October 15.

What's Wrong With Schools?

what kind of changes can we make to make it relevant?

In my opinion, the universities and their students would not be in the mire they now experience, if, indeed, we were doing our job of being indispensable to the people (to echo Chester Warrendale). By being indispensable I suggest our crucial role of training people to face our global crises (environmental, political, economic, social) and initiating the masses into that non-utilitarian realm of creative spontaneity, learning for fun and individual unfoldment so necessary to human happiness. Students, if they see education only as a means of increasing their personal welfare are really selfish and naive, for how can this civilization survive much longer if we shut out the problems and victims threatening us? Educators, if they continually fail to identify the classroom with the real world outside, if they promote elitism in education, if they fail to realize that education is a focal point for the protection of freedom and for social change (Thomas Jefferson) in conjunction with individual unfoldment of latent possibilities, are, to cite Paul Goodman 'mis-educating'. Ivan Illich, frequent participant in Mexico's Centre for Intercultural Documentation in Cervernavaco, says that school is built on the axiom that learning is the result of teaching and we have become so mesmerized by this word 'education' that it has assumed the role of a New World Religion. All non-professional educational

activity going on outside its borders (trips to Europe, political activity etc.) are suspect; education increasingly 'socializes the national norms and regiments the national needs' according to Goodman--Compulsory Mis-education. This whole process by Illich (Deschooling society) an initiation rite for youth and finally it represents a vast vested interest going on for its own sake keeping hundreds of thousands of people busy wasting wealth and pre-empting time and space in which something else could be going on.

'Crisis of Fragmentation' Jere Clark (Director of the Center for Interdisciplinary Creativity -- Southern Connecticut State College and Chairman of the Task Force on Education of the Society for General Systems Research) strikes home when he says that as the volume of accumulated information grows at a geometric rate, our understanding of the various patterns and their coherent relationship to the totality of knowledge fades. To quote Gyorgy Kepes, 'Those working incultural and scientific fields today recognize that there is a crisis in communication which is due to fragmentation of experience and the dispersion of knowledge into many self-contained disciplines, each with its own ever-growing, increasingly private language. Our sense of a cohesive world has been endangered by this communication crisis'.

If schooling means leaving aside the questioning of the basic values of our society, instead, merely adapting us to a mechanical view of man and his world that has been challenged by social and

physical scientists since

Einstein, Max Planck, John Dewey and Thomas Jefferson then the question of what we want education to be becomes critical. Shall we use education to reinforce an outdated Seventeenth Century Newtonian -- Cartesian World emphasizing parts or do we want to use education as a global delivery system to help guide us into the fast approaching Twenty First Century, only twenty-three years away? Re-defining Education 'To the Greeks, education meant a growing up, a leading of oneself outwards, a cultivation. Combine this with the German feeling of constructing, developing a human being's imagination and we have an orientation to an imaginative creative movement from one's individual perspective to actively constructing, along with others, a whole new society relevant to all men's needs.

Culturation is not just a luxury for a few, the intelligentsia, rather it is the very backbone of society (von Bertalanffy) involving an activity of thought receptiveness to beauty and human feeling (Whitehead) that scraps of information have nothing to do with.

What we need is a new attitude a different orientation to what we do, for, by changing the way man knows, he changes what he knows thereby changing the world he interacts in therefore transforming himself in this whole process. 'Re-Orientating Education' If we are to re-orient the

learning process towards the oncoming future, we must start with the analysis of the present, for, it is borne of the past yet impregnated with the future. What Baba Ram Dass, formerly Richard Alpert means by Being Here Now is being openly receptive, attuned to all the variables constitutive of any event, sifting out the patterns and the harmonious balances thereof, restoring one's connection to the present which furthermore involves a reacting to what one comes into contact with (Slater -- Earth-walk). Perhaps the complexities one might encounter could overwhelm one, yet Clark identifies our failure to deal with the various complexities (ecological, medical, urban, government) assailing us is due to our lack of complexity-consciousness, our inability to see things whole.

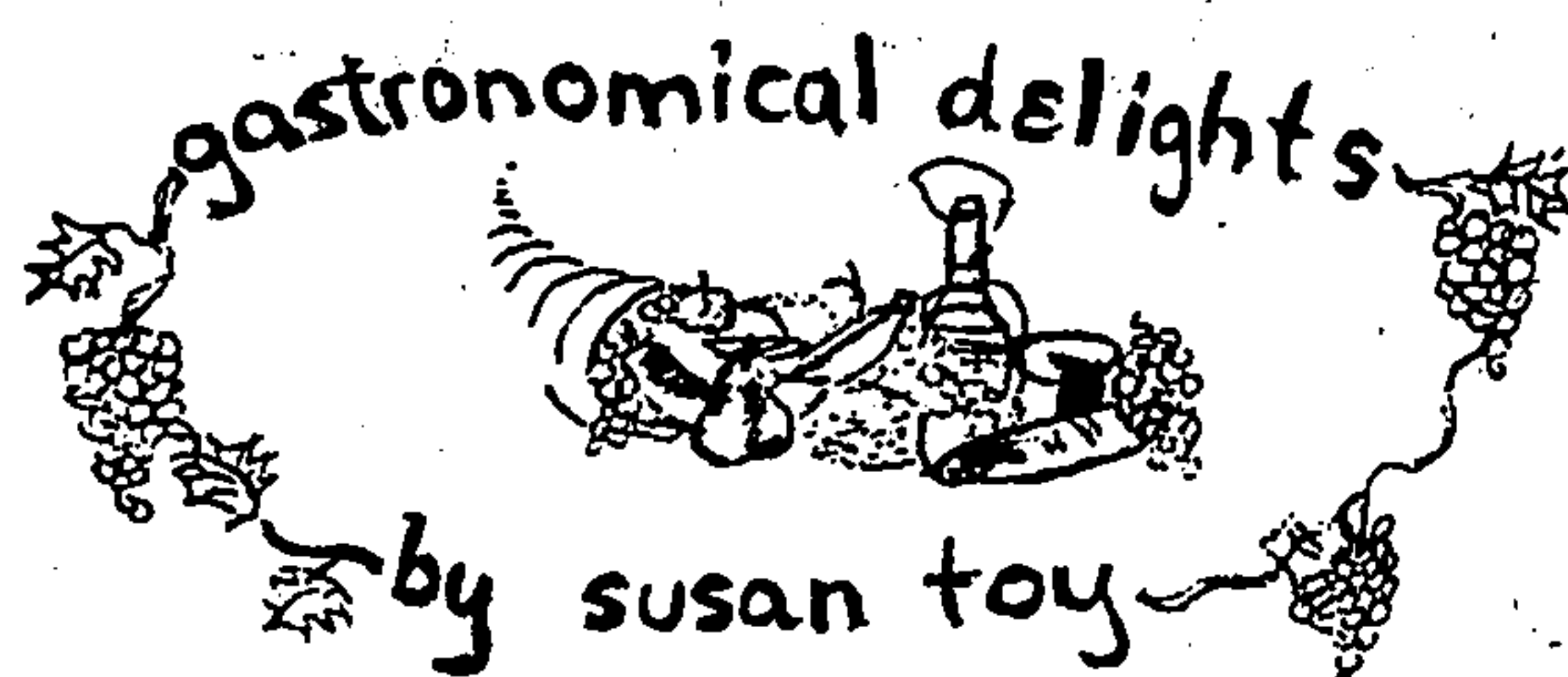
Our approach can imitate nature's dynamic, action-orientated organismic, relative, non linear, open-ended, value conscious (ie. survival), holistic and interdependent processes. Clark identifies three possible new educational concepts plagiarized from nature: economy of thought, multi-dimensionality and synergistics.

Economy of knowledge connotes the achievement of a givengoal with a minimum of resources, a sense of style of which Whitehead says, 'It is an aesthetic sense, based on admiration for the direct attainment of a forseen end, simply and without waste'.

Cont'd. p. 6



Prof. Antony Mark Ruprecht
Dept. of Political Science



WEIGHT REDUCTION

Laurentian University's Health Service has announced the commencement of a weight reduction program here on campus.

Nurse Barbeau, who is the co-ordinator of the program, feels that there is a need for a program of this type for those who want to reduce their weight - but don't know how to go about it correctly.

All students who are genuinely interested in losing weight are encouraged to join. Emphasis is placed on behaviour modification rather than calorie counting. That is to say, the aim of the program is to alter the eating habits of each individual; to teach her/him to eat well. Eating well involves getting the nutrition needed to keep healthy without over-eating or eating the wrong types of food. In this way, one is assured of keeping fit while losing weight.

The program is scheduled to run for nine weeks with one follow-up week, but the student is invited to continue for a longer period if he/she wishes to do so.

Nurse Barbeau stated that counselling will be done on an individual basis to begin with. Appointments can be arranged around the student's timetable and complete privacy is guaranteed. Depending on response, groups may be formed later to give the students a chance to share experiences and perhaps offer advice and encouragement to each other.

The Health Service is located in room G19-G25 on Student Street and is open Monday thru Friday from 9 a.m. to 5 p.m. (Closed from 12 noon till 1 p.m. for lunch).

All interested students are urged to drop in for full details on the programme.

Too many students like to sleep in until the last minute before classes start, rushing into the classroom just as the professor is closing the door. By getting that extra hour of sleep in the morning, they are missing the most important meal of the day. Breakfast provides the get-up and go you need to keep you active during the day, and if you are the type of person who does not have time for breakfast, then you should make time. It doesn't have to be an extravagant meal, just fruit juice, cereal and maybe some toast. Save the eggs and pancakes for the weekend when you have more time to prepare them. Roughage, found in whole grains and cereals, is an essential part of your diet and breakfast is the meal to get this.

Granola, a crunchy whole grain cereal, is an easy to make source of roughage. One recipe makes enough to last one person a whole term of school. Because it is so filling, you only use half as much as commercial cereals at a time. It is not only good as a breakfast cereal, but makes a great munching snack as well, and it is more economical than regular cereals and snacks. It can be sweetened to

your own taste. The sweetening ingredients in the recipe are more natural sugars than the refined white sugar used to sweeten most commercial breakfast cereals, and are, therefore, better for you. You can also add your favourite unsalted nuts and dried fruits to add more flavour to the Granola. Most of the ingredients for this recipe can be obtained at a health food store.

Granola (makes about 9 cups)

7 cups rolled oats (long-cooking rather than instant)
1 cup wheat germ
1/2 cup sesame seeds (hulled)
1/2 cup sunflower seeds (hulled)
1 cup unsweetened coconut
1 cup brown sugar
1/2 tsp. salt
3/4 cup honey
1/4 cup hot water
1/4 cup corn syrup
1/2 cup vegetable oil
1/2 tsp. vanilla

In a large roasting pan, combine the first five ingredients. Mix well.

Blend together remaining ingredients in a bowl. Stir into dry

Ingredients and mix well.

Bake at 325 degrees F. for 1 to 1 1/4 hours, stirring often. After Granola has cooled, add your choice of chopped, unsalted nuts and dried fruits. Store in a large plastic bag or a sealed container.

* * * * *

When setting up your kitchen, there are some basic pieces of equipment that you need for preparing most recipes. The following list is a guideline and is by no means complete, but is an economical starting point for students.

Saucepans - 2 and 3 quarts with lids
Frying pan
Large pot with lid
Roasting pan
Casserole - 2 1/2 quart with lid
Mixing bowls - large, medium and small
Rubber spatula
Measuring spoons
Heat proof glass measuring cup
Cookie sheet
Two cake tins
Pie plate
Rolling pin
Paring knife and cutting knife
Sieve or strainer

THE DIONNE YEARS
A THIRTIES MELODRAMA
By Pierre Burton
McLelland & Stewart
\$12.50

By S. Kelvey
of the Ontario
for Canadian University Press

The Dionne Years is Pierre Berton's 24th book, and like many of the others it is a documentary-turned-human interest story by colourful details of character and background.

Canada in the early 30's was deep in the Great Depression; unemployment high, money low. Only against this background is it possible to understand the events described in The Dionne Years. When, in 1934, five identical babies were born on a farm between Corbeil and Cal-

lander in northern Ontario, it was the first bit of happy news in years.

The press knew it had a winner, the kind of story people would gobble up. After the North Bay Nugget learned the news, it took a couple of days - no one was even sure the babies would live - but, sure enough, the public was soon clamouring for more about 'their' babies.

In retrospect, the public reaction was one of selfish disregard for the entire Dionne family. The quints were taken away from their parents, made wards of the province and given everything money could buy: a private hospital, playground, professional care and bank account.

Mr. and Mrs. Dionne were given visiting rights, but were treated like intruders by the nurses and doctor who were

officially in charge of the babies.

Berton lays much of the blame on the media for their portrayal of Mr. Dionne as an uncivilized, poverty-stricken farmer. This picture was blatantly false, creating the belief that the quints had to be rescued by the province to prevent either their cultural and financial deprivation or commercial exploitation.

It never occurred to anyone that the province was guilty of exploitation as millions of tourists paraded past the playground to see the babies, who were used to sell everything from corn syrup to typewriters.

Only the parents questioned the actions of the government in breaking up the Dionne family. After eight years Oliva Dionne won the battle to reunite his family.

predictable outcome, as the quints moved in with their family of five brothers and sisters. The two groups were from different worlds.

The quints spoke French, their brothers and sisters English. The quints were rich, the other children poor. Mr. and Mrs. Dionne, in an effort to make the quints feel like normal children, were actually more stringent in their treatment of the quints than the rest of the children. Eventually this caused the quintuplets to reject their parents completely.

As a backdrop to the story of the quints, Berton attempts to convey the climate of the 30's with tales of the Chicago World's Fair, Manhattan night clubs and Broadway musicals. He manages a

Appropriately subtitled 'A Thirties Melodrama', The Dionne Years describes a

few digs at Gordon Sinclair, and relates some interesting details of French-English relations of the time.

The book is obviously well-researched, drawing on stories from many sources; from Alfred Adler's recommendations for the quints' upbringing to details of a court battle between two corn syrup companies to determine which syrup the quints had been fed first.

The story of the Dionne quintuplets is melodrama in itself. Much of the author's conjecture, psychological probing and concern with background detail seems to be self-indulgent and unnecessary despite its readability. The Dionne Years is not great literature, but, in the Berton tradition, it is entertaining and informative.

WHAT'S WRONG WITH SCHOOLS (CONT'D.)

Thus, economizing might mean developing a meta language as a means of unifying and simplifying the structure of knowledge in the social and physical sciences -- a language whereby specialists can converse across disciplinary boundaries much like various computers have common languages to converse with each other.

A second development could be providing the basis for adding the dimensions of relevance, sensitivity, coordination and effectiveness

to the curriculum, for example identifying the value of inputs into the programme by relating them to the derived outputs.

Buckminster Fuller's 'synergistics' is the process of combining and utilizing the component parts of anything in ingenious ways so as to produce a result exceeding the sum of the parts, his garden: looms, being an example in architecture.

So what we want to do is look

for complex interactions in nature or society, identify common denominators translating and transmitting them via a new public meta language.

'Student as Navigator' Clark says the space-age student must be viewed as a potentially self-propelled, self-guided navigator moving, 'not only through the relatively familiar, static, and simple terrain of today but also into the relatively strange, dynamic

namic interdependent and complex world of tomorrow' in conjunction with his fellows, reprogramming his mind, if necessary, as he/she confronts reality. By student' I refer not just to future-orientated researchers but all students for we must help people become masters rather than the victims of the technological forces shaping our world. A successful future for our species depends on making all people students involved

in shaping our world for it is all our futures that are at stake and this necessitates a common language and orientation to the problems the future unfolds. This new conception of education calls for a constant reassessing of the tools we use, a constant transformation of perspective, but as Bob Dylan once put it, 'Those not busy being born are busy dying.'

-- Bill Bradley

CHAPLAIN'S CORNER

by Thorneioe's Chaplain-Clive Griffith.

GENESIS CREATION STORY

- T H E T R U T H -



If the story of creation, as it appears in the Book of Genesis, had been read 100 years ago, say in this university if it was then in existence, it might have been accepted by 99% of the students as being the true and infallible account of how the world was created. Today, however, there are very few students who believe that the universe was made by God in six days. Everyone whose mind is at all open to modern and contemporary facts, has realised that the opening chapter of the Book of Genesis can no longer be taken as a literal account of how the earth was shaped, how the sun and the moon and the stars were hung in the heavens, how birds and animals appeared, and how a man and a woman were made before God rested on the seventh day which was made into the Sabbath. Moreover, as we read through the Old Testament it becomes abundantly clear, that its writers without exception thought that the earth was the centre of everything over whose flat surface, the sun and the moon obediently rose and set.

This was also the belief of St. Paul and the other New Testament writers. They accepted without question that God created the whole universe out of nothing. How God created the world was, however, not the significant thing for them, but rather why God created the world. This I believe is also what should be our prime concern -- The Why of creation not the How of creation.

To maintain the Christian doctrine of Creation, which is concerned primarily with the sovereignty of God; we are bound neither to a steady state explanation of the universe, nor to what is popularly known as the "big bang" theory, for both are consistent with the sovereignty of God. The first words of the Bible state clearly -- "In the beginning God" -- and these words underline the Hebrew belief that God is the foundation of all life. Were the Hebrews right then to believe that the universe has a meaning? Outside the Hebrew thought, men from the earliest of times saw the world emerging out of darkness and chaos, with the matter essentially evil -- some saw the universe as either -- the product of no guiding will at all but only of mechanical change; or if a will is at the back of it -- it is a will usually indifferent to the life it has created. It was not that the Hebrews were unaware of human tragedy, as we soon see if we go on to read the first four chapters of Genesis; but they realised that the root cause of suffering was not blind fate but the result of man's sin.

Christianity believes that the universe did not come into existence by chance. That it did not advance by the blind grouping of unconscious energies. That it was not some dark matter of lifelessness inexplicably evolving into life, but on the contrary that it was and it is the purposeful creation of God who is the giver of Life. At the centre of the Old Testament and the Christian belief about the creation is the creation of Man, with mind and conscience, with longings and hopes and aspirations, even though the atheist and skeptic might say that man is an insignificant accident with no particular relationship to the world. They would agree with Wordsworth that man is "rolled round in earth's course, with rocks and stones and trees, and whether at any moment they sustain him or crush him makes no difference to any except himself. To the Christian with faith in a divine creator, this can never be true, for Christians believe that a holy will created the whole universe and that there is coherence in the whole of existence and an unfolding purpose in history and in life. But how did the men of the Old Testament know that? How do we know it now? How could the writers of the Old Testament have been so sure? One thing is certain -- what is contained in the Book of Genesis did not come from sight, the men who wrote about the creation were not standing by when it all took place. For God is not a creature to be perceived like other creatures in the world, for no man, has ever seen God, but there is a conviction of things not seen, as the Epistle to the Hebrews say; but those who contemplate the wonders of the creation, the ways and works of God, cannot help but see something of the nature of God revealed. I am sure most of you have had experiences in your life which point to some divine architect.

The Hebrews contemplated the wonders of the universe. This was what the writers of Genesis experienced in their lives and why they were able to express in myth the great truths of God's creation within the fabric of myth. That the details contained in Chapter I of Genesis are not correct should not worry us for the essential truth which the writers perceived and sought to express is still the same.

The Truths that the writers of Genesis sought to share are as follows: (1) They acknowledge that we are not living in a world ruled by blind fate or evil spirits, but in a world which God who is Creator is also sovereign.

(2) that everything which God created was good and therefore nothing is bad in itself or to be despised.

(3) that man whom God created as a living soul can be sure that all the forces of the universe are working with him, when he is trying to become what the voice of God has told him he is meant to be, for God created man to carry on and work with him in the continuing process of creation. Creation is not a finished story. As there was the beginning in God so there can be new beginnings. This is what we sing in that beautiful morning hymn of John Keble -- "New every morning is the love, our waking and uprising prove" -- and it carries the promise. "New mercies each returning day, hover around us while we pray."

Thought for the Week: Wonder is based upon the feeling that at the deepest levels the world and men's true self are one.

Questions for the Week: Does your attitude toward nature affect your sense of wonder? How? Would reverence for nature be an essential component of wonder? Why?

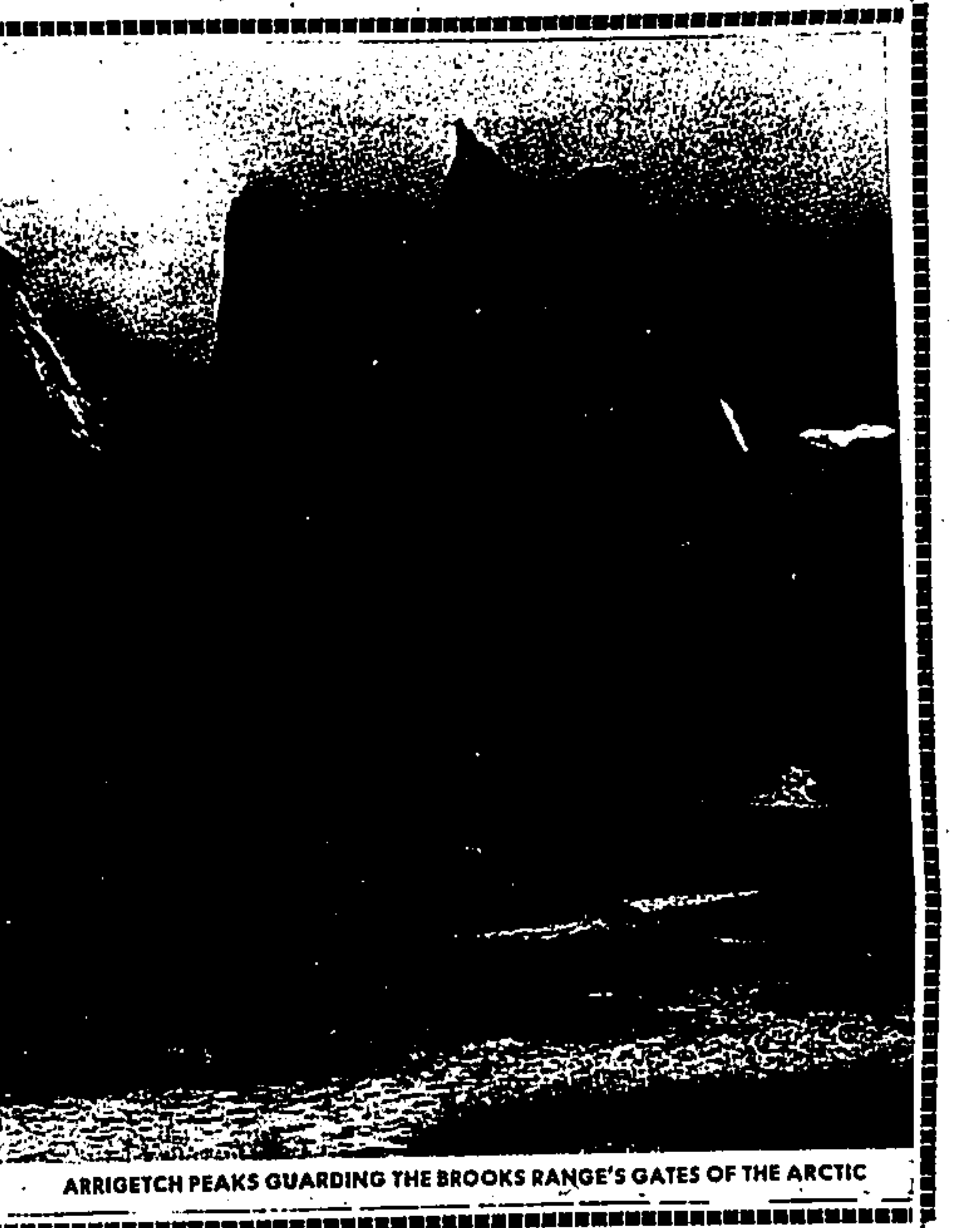
News from St. Mark's Chapel, Thorneioe College.

Sunday 16th October 1977.
Sung High Mass at 5:30 pm
Address will be given by the Chaplain. All are welcome to join us in worship. Sermon topic will be "The Jesus Movement."

Tuesday 18th October 1977
(St. Luke's day) Evensong and said Mass at 5:30 pm.

The "Human Encounter Group" invites you to participate in a sharing of ideas. The group will meet once a month to discuss topics of mutual interest. Where?

Thorneioe College Classroom
When? Thursday, Oct. 20th at 7:00 pm. Topic for this month will be "What it means to be Human?" For more information please contact Deborah Knuff at 566-4982 or Clive Griffith at 674-7184



ARRIGETCH PEAKS GUARDING THE BROOKS RANGE'S GATES OF THE ARCTIC

WONDER AS A SOURCE OF MEANING

Wonder begins with the element of surprise. We can no more create a state of wonderment than we can plan a surprise for ourselves.. Because of the suddenness with which it appears, wonder reduces us momentarily to silence. The language and categories we customarily use to deal with experience are inadequate to the encounter - hence we are speechless. We are silent before some new dimension of meaning which is being revealed.



!!!
NW
GRIM

FAIRY TALES

by Philip Popovich

Once upon a time there was a little fat hog whose father had made a lot of money on the stock-market. When the father died, the little fat hog decided to use his father's money (which he inherited) to open a factory that produced records.

Because the little fat hog had no expertise in the record business and couldn't do all the work himself, he had to hire workers.

The factory was half aid for by the government which offered grants to business people to start new factories.

Most of the government was made up of hogs too, so it was easy for the little fat hog to get money from the government.

Government revenue came mostly from the many animals in the country who weren't in business.

It just so happened that all the animals in business were hogs and paid few taxes because of loop-holes in the system which had been set up by the government hogs.

The little fat hog hired 10 big bulls to work in the factory at \$5 an hour. He also hired 25 big cows at \$3 an hour.

The factory's production costs were \$500/day and the raw materials were \$400/day, including tax.

So, altogether, labour, production and material costs came to \$2000/day.

The little fat hog made sure his factory produced 1,000 records a day which he sold to the distribution company for \$4 each.

This gave the little fat hog \$4000 of income/day. Or \$2000 gross profit/day.

The distributor decided to

sell the records in his stores for \$6 each.

One day, a skinny red chicken came to the factory to talk to the workers about forming a union.

The skinny red chicken had a hard time signing the bulls and cows up because of the many government laws against talking to workers, and the little fat hog's letter to the bulls and cows threatening them with dismissal if they joined the union.

However, the bulls and cows joined the union after they heard the skinny red chicken's 4-point program.

1) Because the cost of records had increased 100% since the factory opened, the bulls and cows would get a raise.

2) Because the cows did the same work as the bulls, they would get wage parity.

3) Because the plant was dirty and unsafe, renovations would be made throughout the plant.

4) Because the factory polluted the environment, the factory would have to clean up its operation.

All the points in the program would cost \$1500/day. The government also felt that the taxes on the company should go up by \$100/day, which would still leave a profit of \$400 dollars/day for the little fat hog.

'Ouch!' screamed the little fat hog (who had recently joined the Citizen's Coalition).

He called the skinny red chicken an 'outside communist agitator'. He said that if he paid the workers more, it would stifle his investment in other areas. He also suggested that the cows would lose their femininity if they received the same wage as the men and that dumb 'eco-freaks' were against pro-

gress. He said the government should decide whether the environment and his shop should be cleaned up.

The mass media, which was owned by other little fat hogs took a stance similar to the little fat hog of the factory and presented his position in the media.

No-one interviewed the bulls, cows, or chicken, just other hogs.

The bulls and cows went on strike because the little fat hog wouldn't negotiate with them.

The government ordered the cows and bulls back to work. The government also said that the factory was clean enough and didn't really pollute the environment that much. They also announced that the government would drop taxes to corporations and raise the taxes of other animals to 'inspire investment' by the 'private sector'.

As for the skinny red chicken. He was arrested for disturbing the peace. The court judged him 'not accountable for his actions' and sentenced him to 25 years in a mental institution.

And the little fat hog lived happily ever after in Miami until the cows and bulls launched a revolution and restructured society so that the environment was cleaned up and everyone who worked at the factory got a fair wage with the profit being split amongst the workers.

THE END

Once upon a time there was a little red hen who scratched about the barnyard until she uncovered some grains of wheat. She called her neighbours and said "If we plant this wheat we will have bread to eat. Who will help me plant it?"

"Not I" said the cow

"Not I" said the duck.

"Not I" said the pig.

"Not I" said the goose.

"Then I will" said the little red hen. And she did. The wheat grew tall and ripened into golden grain.

"Who will help me harvest my wheat?" asked the little red hen.

"Not I" said the duck.

"Out of my classification" said the cow.

"I'd lose my seniority" said the pig.

"I'd lose my unemployment insurance" said the goose.

"Then I will" said the little red hen. And she did.

At last it came time to bake the bread.

"Who will help me bake the bread?" asked the little red hen.

"That would be overtime for me" said the cow.

"I'd lose my welfare benefits." said the duck.

"I'm a drop-out and never learned how" said the pig.

"If I'm to be the only helper, that's discrimination" said the goose.

"Then I will" said the little red hen.

She baked 5 loaves

of bread and held them up for her neighbors to see. They all wanted some, and, in fact, demanded a share. But the little red hen said, "No, I can eat the 5 loaves myself."

"Excess profits" cried the cow.

"Capitalist leech" screamed the duck.

"I demand equal rights" yelled the goose. And the pig just grunted. And they painted 'unfair' signs and marched round and round the little red hen, shouting obscenities.

When the government agent came, he said to the little red hen, "You must not be greedy ma'am."

"But I earned the bread" said the little red hen.

"Exactly" said the agent. "This is the wonderful free enterprise system. Anyone in the barnyard can earn as much as he wants. But, under our modern government regulations the productive workers must divide their product with the idle."

And so they lived happily ever after, including the little red hen, who smiled and clucked: "I am grateful...I am grateful."

But her neighbours wondered why she never baked bread again.

Reproduced on October 4/77 in the Parry Sound North Star by the courtesy of Graham Dallas, Editor of C.I.L. Contact.

How's Your Loot Squandered Spent ?

PUBLICATIONS \$11,500 23%

A) LAMBDA PUBLICATIONS: \$7,500
EQUIPMENT PURCHASES: \$4,000
OPERATING SUBSIDY: \$3,500

Of this amount, \$3,500 is an operating subsidy. The balance, \$4,000 is a down payment on the purchase of \$13,000 worth of new typesetting and headlining equipment.

B) S.G.A. PUBLICATIONS: \$4,000
HANDBOOKS: \$200
COURSE EVALUATIONS: \$300
STUDENT DIRECTORY: \$3,000

This money has been allocated for course evaluations (\$800), S.G.A. handbooks (\$200), and the student directory, (\$3000).

SERVICES \$5,500 11%

A) UNIVERSITY PLAYERS \$1,000

This is an operating subsidy.

B) GRADUATION '78 \$2,000

This is the amount the S.G.A expects to lose staging graduation activities.

C) AID FOR SCHOOLS AND COLLEGES EVENTS: \$2,500
LOAN FUND: \$1,000
GRANTS FOR EVENTS: \$1,500

The loan fund was established to loan monies to organizations wishing to stage events. Such loans must be paid back and does not represent a loss to the S.G.A. Should all loans be repaid this will not be a loss and therefor our budget will have a deficit of \$1,000 less than reported.

The grants for events in a fund established to pay for incidental expenses such as cleaning, security etc. for any social event which meets S.G.A. criteria established for such events.

SOCIAL AND CULTURAL \$6,100 12%

A) CLUBS AND ORGANIZATIONS: 1,500

This amount has been set aside as grant money to be allocated to the various clubs and organizations at Laurentian who make application.

B) ORIENTATION AND FROSH WEEK: \$1,000

These amounts represent the expected losses the S.G.A. will incur in staging these events.

C) WINTER CARNIVAL: \$1,500

D) DANCES AND DISCOS: \$ 600

E) CONFERENCES \$1,500

This amount covers meetings, elections, and conferences, with the lion's share going to pay for S.G.A. representation at the various conferences around the province.

ADMINISTRATIVE \$26,980 54%

A) SALARIES AND EMPLOYEE BENEFITS: \$20,000

PRESIDENT'S SALARY: \$6,000
SECRETARY'S SALARY: \$8,000
VICE-PRESIDENT'S HONORARIUM: \$1,000
TREASURER'S HONORARIUM: \$ 950
OTHER: \$3,650

These are the amounts in rough figures that are paid to your executive.

B) OTHER EXPENSES \$6,980

These are the expenses involved in running your S.G.A.

REMINDER: This is YOUR money that is being spent on YOUR behalf. If you have any questions or complaints about this budget, let the S.G.A. know. Talk to your representative, the Treasurer, BONNIE FLOOD, me or the S.G.A. office.

COMMERCE REPRESENTATIVE
FINANCE COMMITTEE MEMBER
JAN ROEJSKJAER.



STROKERS BOX

by Arthur J. Frechette,
HOT STUFF, P. Miller
etc., etc., etc...

DEAR ANNE LAMBDA:

Contrary to your idle suppositions, HOT STUFF IS NOT A FIGMENT OF MY IMAGINATION!!!!!! She is a very much live person in full control of most of her senses. At present, she is at home enjoying the dubious pleasure of Thanksgiving. Besides I don't have that good of an imagination, but I can tell that you do have a very vivid imagination and a trifle perverted. What gives you the right to tell toher people how to behave. Are you a social worker or some other pervert?

Not too much has happened around here lately. The Sunshine Floor (1st gold) staged a very profitable bake sale last week. For a floor of mostly frosh (lowest type of undergraduate), it is really coming on strong. Must have a good don or something!

With the Thanksgiving holiday, it was a quiet week. Although I did see a lot of U. of S.'ers out to "TALK?" to the Honorable Dr. H. Parrot. Unfortunately he had to leave just as the question started coming from the floor. Had an important press conference to let the province know he.w as here when the students were talking. As for listening, well...

HUSTLER:

For the second lesson, we must learn to identify the prey. It's fairly easy in most cases, they are the ones with short hair, funny lumps-fore and aft, walk with a funny walk, and use the waksroom without the urinals. (GIRLS, THE GUYS ARE EASY TO SPOT, THEY ARE THE ONES WHO SIT OUTSIDE THE WASHROOM Slobbering and sucking back the suds- HOT STUFF)

After identifying the stock, there are several approaches you can use. There is the direct approach. "Hi babe, how about apending the night at my place?" While seldom successful except at U.C. and Single Studs, rember that the law of averages is on your side. This is favoured by the engineers. But I'll warn you that your face may take a kicking so be prepared to duck a few slaps. Also, I strongly suggest that you clear it with your roommate first. It can lead to all sorts of complications. Another point is that you shouldn't get drunk before you use this approach or you could wake up married or worse.

While relatively ineffieient, this approach can work expecially off campus at the local dives. This approach should be confined to areas where there is a sufficient quantity of Dutch courage available to strengthen your resolve between opportunities.

I must apologize to Ms. Paula Miller for the use of a nickname that I wasn't supposed to use. Luckily she consented to supply another poem for this edition.

YOU ARE AS A WIND

You are as a Wind,
Warm and soft- loving,
But able to become
Sharp and biting - pierce my heart.

You are not a strong wind,
As if you had no direction - confusion.
I want to give you direction,
An element of unconfusion.

Cont'd. p. 11

DEAR

ANNE

LAMBDA

OKAY, PUNKS:

LOOKS LIKE YOU BOZOS JUST CAN'T GET ENOUGH ABUSE. I WRITE ONE COLUMN, AND THE LETTERS POUR IN. NO KIDDIN'! YER DEAR OLD UNCLE LAMBDA WOULDN'T DARE TRY TO PULL ONE OVER ON THIS BIDDY. ANYWAY, IT LOOKS LIKE I GOT TO REASSUME MY ROLE AS THE BASTION OF TRUTH, AGAIN.

DEAR ANNE LAMBDA:

It has come to my attention that you are associated with one James Weaver, who styles himself a writer. I ask you to spike this lie before it spreads, ruining your 'good' (?) name. But if it is true, then so must be the other rumours of you associating with noted deviants such as professors and paper editors. The uprighteous and concerned students of this campus (both of them) will descend upon you and take away your crayons. You may feel that I don't take your article seriously; you're right; nobody does. So knock it off before we knock you off.

HOT STUFF (the one and only)

DEAR MR. FRECHETTE (thank Gawd there's only one)

DESPITE THEM UGLY RUMOURS, MR. WEAVER AND I ARE ONLY GOOD FRIENDS. AS FOR HIS WRITIN', WELL, WHAT CAN YOU EXPECT FROM A GUY WHO THINKS A PRIMER IS SOMETHIN' YOU GET AT THE PUB. AS FOR THEM PERFESSIONERS AND IDIOTERS, THE ONLY DEVIANCE THEY'RE GUILTY OF IS TRYING TO EDJUCATE HERM-APHRODITES LIKE YOU.

IF YOU'D REALLY LIKE TO KNOCK ME OFF, I'M EASY TO FIND. JUST LOOK FOR THE DOOR WITH THE WELL-CHEWED BONES AROUND IT. I'LL GLADLY ADD YOU TO MY DIET.

SIGNED: ANNE LAMBDA

DEAR ANNE LAMBDA:

It is absolutely necessary for me to come to the aid of Art Frechette (affectionately known as Fuzzball in intimate circles!) The man is not a hermaphrodite, except in spirit. This also means he's not a male chauvinist either; more like what you would call a feminist-

So, when he calls himself HOT STUFF- take my word for it darling- he isn't kidding.

YOURS SENSUOUSLY: THE FOXY LADY

DEAR FLEA-BAG:

I THOUGHT THE ONLY INTIMATE CIRCLES FUZZBALL HAD WAS FULL OF JERKS. HOWEVER, I HAVE IT ON GOOD AUTHORITY THAT HE HAS THE DECENCY TO SAY GRACE BEFORE INTERCOURSE. IF YOU THINK THAT'S HOT, YOU CAN PROBABLY PICK UP A TAN ON BAFFIN ISLAND.

SIGNED: ANNE LAMBDA

P.S. WHAT WAS THAT MUNG YOU SPRAYED ON YOUR LETTER? LAURIN'S NOSE IS PERMANENTLY GLUED TO THE THING AND, IF YOU THINK THAT'S BAD, LORRIE LEBLANC ACTUALLY ADMITTED SHE LIKES IT. I THINK IT SMELLS LIKE EAU DE BAD NIGHT IN BABYLON.

DEAR ANNE LAMBDA:

I know this broad...er...chick...er...lady, who really gets off on the mirror tiles on her ceiling. My problem is this- How can I get her to pay some of that attention to me?!

LONELY & REFLECTING NOTHING

DEAR BORING:

TRY GLUING YOUR SELF TO THE ROOF. WHEN SHE SEES THAT REFLECTION, SHE'LL HAVE AN IDENTITY CRISIS. WHEN SHE'S USED TO BEING YOU, YOU'LL BE ALRIGHT. JUST KEEP HER AWAY FROM MIRRORS; SHE'LL PROBABLY ALSO NEED CONVINCING SHE'S NOT AS GROTESQUE AS YOU MADE HER THINK SHE IS.

SIGNED: ANNE LAMBDA

DEAR ANNE LAMBDA:

You see, I have all these problems like: PART ONE: I keep having these nightmares and, in them, I'm a poor, wretched worker. They scare me so much that I usually wake up screaming "Money, Money" and frothing at the mouths. PART TWO: My other nightmare involves people pounding on my door, THE FIENDS, and demanding an audit of the funds I control.

Lastly, and worst of all, I'm sure EVERYONE IS TALKING BEHIND MY BACK, you know the kind, THOSE LUNATIC RADICALS, who always talk about DEMOCRACY (filthy stuff)... I mean, HOWSA A GUY SUPPOSED TO MAKE A BUCK?

SIGNED: P.L.

Cont'd. p. 11

From p. 10

I tried to talk with Brother Noah and the row-boat he calls the Arc, but he was too busy to talk. He was muttering something about a deadline ??!?! The ship is really going to be wierd. Very modern design - square lines. Modern but inefficient. The only way he'll float that is if the waters cover the earth. And there is no way that will ever happen - again.

And that finishes up another week. The coffee house is going great. Two new names on the college council roster are MS. Susan Clay - Very English President of Vice and MS. Mary Catherine Charlebois - Gorf Councillor. Both very talented second year students with a lot to offer... to the council that is, and that's all. I have my eye on them. (WHAT ELSE IS NEW? - HOT STUFF)

Everyone has arrived back safe, so far, and we're hoping it stays that way. In GOD we trust all others cash.

From p. 10

DEAR MR. SCHICKELGRUBER:

YOU ARE SO OBVIOUSLY A HOPELESS CASE THAT I CALLED IN MY GOOD FRIEND THE WORLD-RENOWNED PSYCHOANALYST, DR. SIMIAN RHESUS.

SIGNED: ANNE LAMBDA

DEAR MR. SCHICKELGRUBER:

VELL, VELL, YOU POOR PARANOIC SCHIZOID. VE OBVIOUSLY HAFF SOME PROBLEMS. PART VUN: YOUR MENTAL JURY HAS COMEN IN UNT FOUND YOU GUILTY OF REPRESSED REPRESSION DIRECTED TOWARDS VORKERS, MEIN BUDDY. YOUR VAKING RELIANCE UPON DER LEGAL TENDER INDICATES AN INABILITY TO COPE VITH THINGS YOU CAN'T COUNT, FOLD, UNT PUT IN DER POCKET.

PART TWO: YOUR SECOND NIGHTMARE IS DER SYMBOL OF DER SELF-DELUSION. SINCE VEN HAS A PARANOIC CONTROLLED ANYTHING, ASIDE FROM VHICH, DER IRON DOOR IS NOT VOT ONE VOULD CONSIDER POUNDABLE.

LASTLY, UNT VORST OF ALL, VE ARE TALKING BEHIND YOUR BACK. IF YOU VOULD LIKE TO MAKE DER BUCK, HOW ABOUT DONATING YOUR BODY TO SCIENCE... THERE'S ALWAYS DER NEED FOR HUMAN BODIES, ALTHOUGH YOU MIGHT NOT PASS THE MEDICAL.

SIGNED: DR. SIMIAN RHESUS

TRANCANCAN

I had no lack of good intentions. Alack, it was my time and memory for deadlines that failed me. En tout cas, without further ado here is the first column, tout de même un peu fou. (First rule of translation: never change languages in the middle of a sentence.) Hopefully, this column will be continued on a regular basis throughout the year by sharing its writing among students of all years. If you would like this space to gossip or comment, or simply vent frustrations (what frustrations?), it's yours. Just see your year rep.

By now I hope you have met

most of the student council members. If not, seek them out at council meetings, usually held every Thursday at 5 o'clock in A108 and to which all are welcome to attend, or at our next social event, soon to be announced. If we don't get to know you and your thoughts we cannot adequately represent you to the School Council and the SCA and/or I.A.E.F. A list of council members and phone numbers is posted on the Tran bulletin board near the meeting minutes.

The reading room will soon be in operation. Rita Moritz (4th year rep.) is the student

coordinator and could use some help from people willing to devote an evening or a Sunday afternoon.

Peter Gawn, Chief of the English Division of the Translation Bureau, Secretary of State, and John McKee, Head of Training, are coming to speak to us on Friday at 10:00 in C309. I realize the holiday weekend is coming, but it would be worth your while to leave after this meeting. See you there!

Rumour has it, as does also the success of our first major social event of the year, that tran students (and profs?) are winos. I would like to disprove

this statement. Unfortunately, I can't.

Thanks to Kevin McDonald and Dori Greattl for working at the wine and cheese. Where were you Petra, Jill, and all those other abstainers? We had a fruit punch for you (that tasted somewhat like Koolaid). A great many third and fourth years were missing too. I hope you'll come next time. Get your T-shirts while they last. See you all in the library.

The three young men checked with authorities at the Train Station and found that the train was not leaving for yet another thirty minutes. So they went to a nearby pub where they bought and drank a bottle of Vodka.

When they returned to the station, obviously in a very jolly mood, the train was just taking off. Two of them made it to the train but the third one missed. He sat down on the platform and burst into laughter. A passing policeman asked why he was laughing so hard, and he replied: "Well I was supposed to be on that train. Those two came to see me off."

XXXXXXXXXXXXXX

The only reason why the battle of the sexes will never be won is that there is too much fraternizing with the enemy.

XXXXXXXXXX

Asked what travels faster heat or cold, the 1st year Engineering Student replied, "Heat, because you can catch cold easily."

XXXXXXX

Asked whether he would die for his beliefs, Bertrand Russell, the late English Philosopher said, "Certainly not. After all I may be wrong."

XXXXXXXXXXXXXX

KATIMAVIK

The federal government may be helping the young to 'find themselves' through its Katimavik program but it's not helping them find much else.

Self-discovery comes cheap. Even the feds, offering a dollar-a-day for this latest makework brainchild, will attest to that. However, trying to get jobs at a living wage is another story. According to Statistics Canada, about 20 per cent of students not returning to school are unemployed and roughly 14 per cent of those who have gone back couldn't find work this summer.

Unfortunately, tales of job-finding woes aren't the kind

the government is interested in. Instead, it opts for testimonials from the thousand or so participants, aged 17 to 22, who are expected to complete the 10-month Katimavik work camp stint. For the kids hearty enough to finish, that's when the big payoff comes -- a \$1000, lump-sum reward. Undoubtedly, the program's initiator, minister of defence Barney Danson, expects his top in the form of testimonials.

However, both parties should beware.

For Danson the gamble is how many participants will make it. The writing may already be on the wall. After a slick, month-long spring ad campaign, and an extended deadline, only 3,800 of an expected 12,000 applications trickled in.

The resultant pushed-back completion date could also pose a problem. Without sufficient time to evaluate the program, the government may be unable to counter unemployed youth's early-summer rumblings with an expanded program next year.

The biggest losers will be the Katimavik kids. Those who finish and collect the full sum, which averages out to \$3.30 a day, will find that it doesn't cover next year's tuition and expenses or provide much of a cushion during the search for scarce jobs.

Billed as a 'challenge to youth,' the program provides no answers to young people, faced with unemployment and financial barriers to post-secondary education. Instead of giving them work at a decent wage, it puts young people in tents and shifts them around every three months to act as, in the case of the National Capital Commission, a source of cheap labour.

The National Union of Students has condemned Katimavik for encouraging 'unfulfilling work camp' employment for young people who have the right to jobs which will contribute both to their personal development and the much needed economic development of the country.

The 1950's baby boom was no secret. Massive expansion of the post-secondary education system in the 1960s was actively encouraged. Our leaders should have considered the questions: What are we going to do with them all? How best do we use this resource?

The current solution is a stalling tactic while the government crams for a test it should have been prepared to meet years ago. Whether it continues to stall or introduces solid job creation programs will be seen in the spring when it decides the fate of Katimavik or similar schemes.

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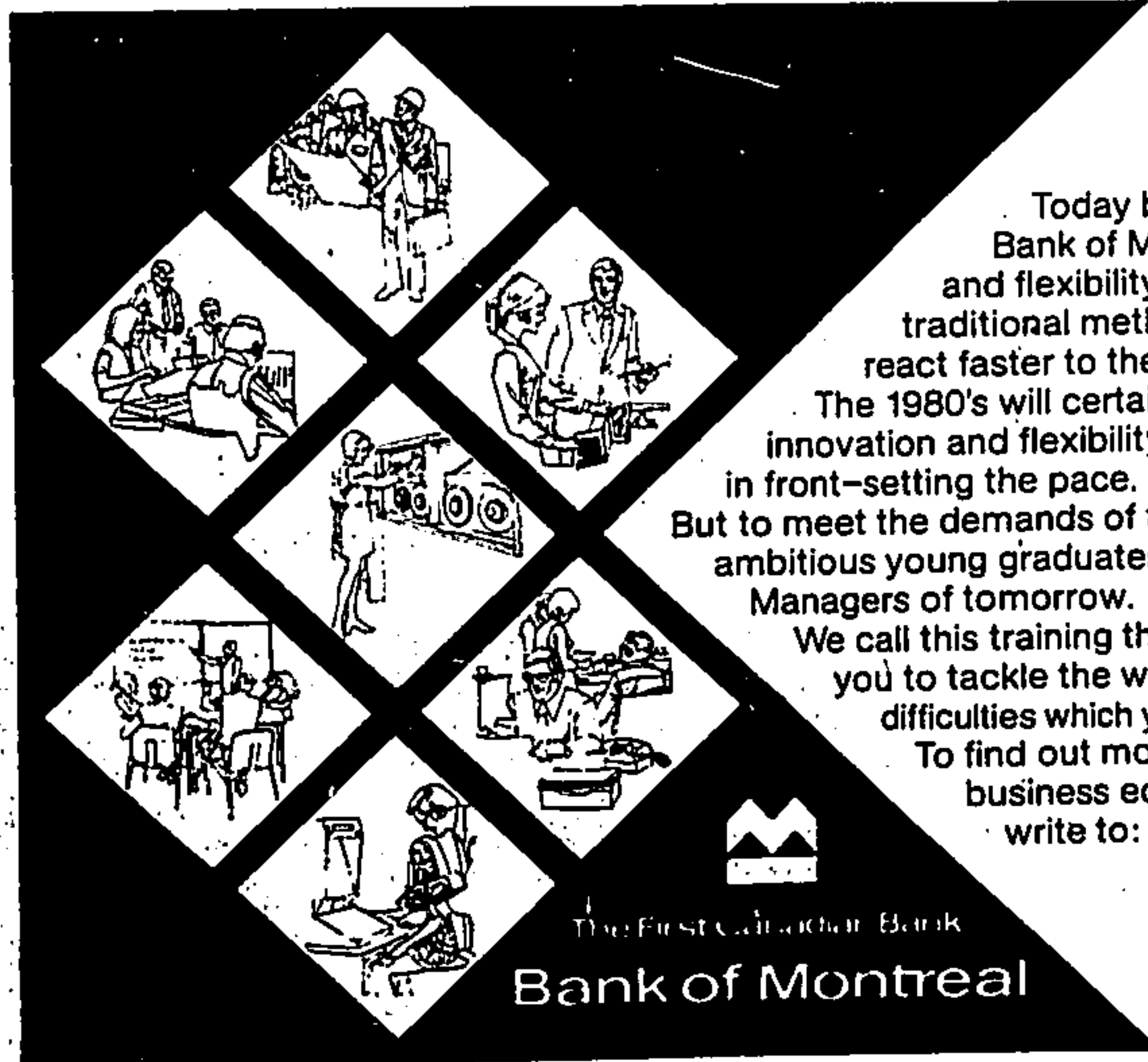
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ENTERTAINMENT

ANNUAL STRATFORD TRIP



On Wednesday, Oct. 5th, 35 students chaperoned by English Professor S.G. Mullins, embarked by bus on an exciting two day journey to Stratford to view three plays by Will Shakespeare. The trip was sponsored through the English department and it was partially funded by the university. Because of this financial support, each student was required to pay only \$25 for the entire adventure.

Many of us had never been to Stratford and many were not familiar with Richard III, As You Like it, or Much Ado About Nothing. Yet this unfamiliarity did not prove to be a hindrance to one's thorough enjoyment of the plays. Once seated, visually and audibly experiencing the characters and works which have often only been seen on pages and not brought to life on a stage, the audience developed a warm sense of intimacy with the play and with the performers.

Most of us were looking forward to seeing Maggie Smith in Richard III, where she had the role of Queen Elizabeth. One expected her to show much scope and colour as an actress because of her film performances, but unfortunately for us, the character of Elizabeth does not have the dimension to allow Maggie Smith to 'do her thing'. Martha Henry, who played Lady Anne, gave an impressive, sensitive performance as the woman who

unsuccessfully attempts to reject the advances of Richard, the man responsible for her husband's murder. Richard was played exceptionally well by Brian Bedford who revealed the psyche of this intense character, a man who is at times to be pitied and at times to be scorned. The ghost and battle scenes were most popular with the audience.

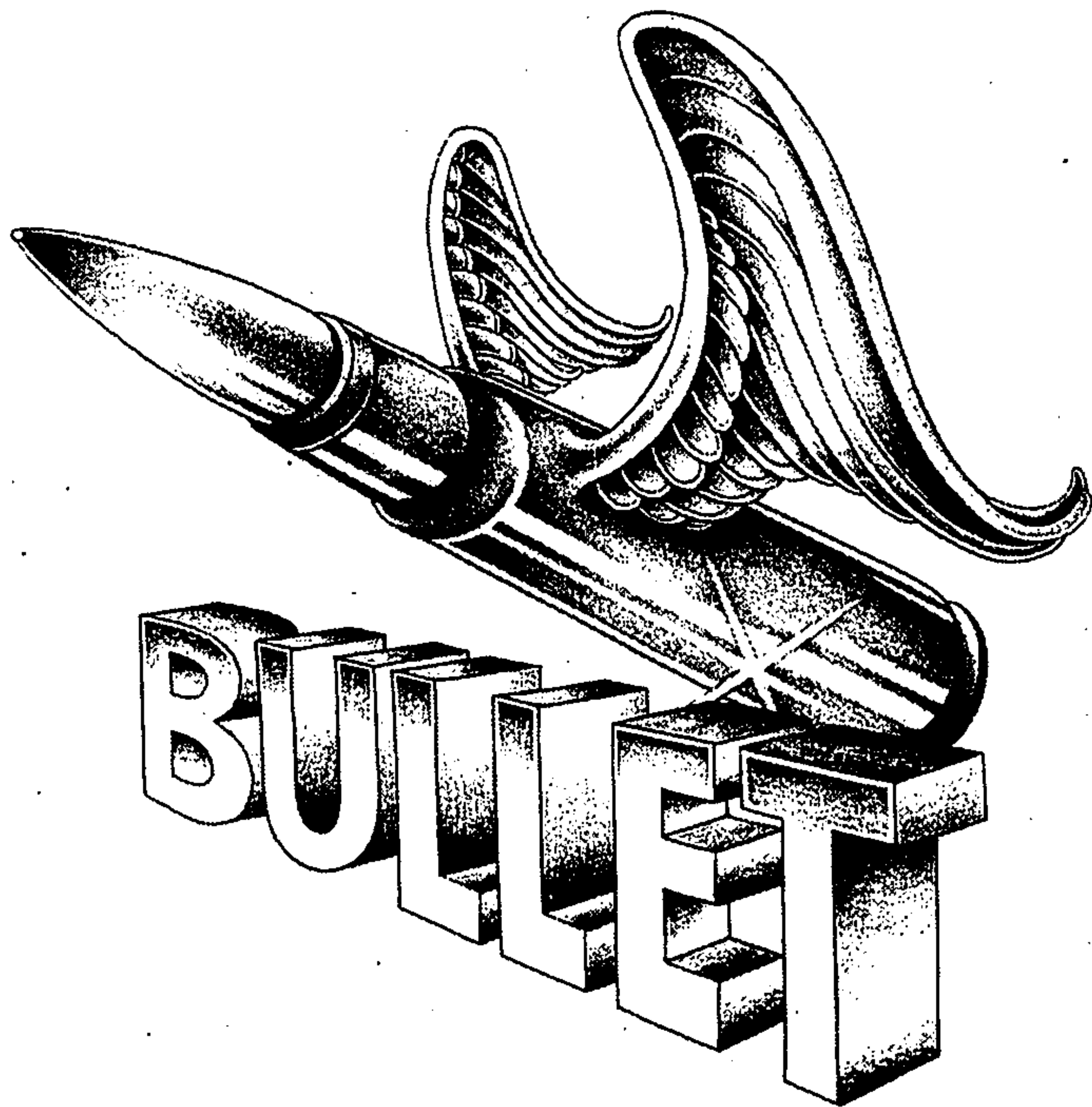
The evening performance of Much Ado About Nothing livened most of us because of its playful revelry, beautiful costumes and comic energy. It was a pleasure to see Martha Henry again in the lead role of Beatrice, the intelligent and happy young woman who "prefers matching wits to making love". Jennifer Dale played Hero, Beatrice's cousin, a girl deeply in love with honourable Claudio. Trickery and disorder cause much confusion, bringing Beatrice and bachelor Benedick (played by Alan Scarfe) paradoxically closer to each other and marriage, while Hero and Claudio, the confirmed lovers, become separated on their wedding day. With the aid of Dogberry and Verges, two humourously silly figures of authority, part of the scheming is revealed; soon order, marriage and happiness prevail again in Messina.

The final play seen was the popular comedy, As You Like It. This was an exceptionally lively and hilarious performance for audience and actors. One could see that the cast was enjoying the play as much as the audience; their laughter and smiles were sincere. This play gave Maggie Smith fans an opportunity to see the lady now "do her thing" as Rosalind, the woman banished from her uncle's country who goes with her cousin Celia into the Arden forest disguised as a male. Rosalind falls in love with Orlando who also must flee into the forest.

Maggie Smith's performance was impressive. She especially hammed it up when, disguised as the male Ganymede she 'pretends' to be Rosalind (herself), in order to 'cure' Orlando's lovesickness. Perhaps some thought that she was rather old to be cast as Rosalind, playing opposite the youthful Jack Wetherall, cast as Orlando. But her 'physical' maturity seemed to be symbolic of Rosalind's refined wit and superior intelligence. She brilliantly balanced this aspect of character with lively and expressive gestures.

This was exemplified when she literally fell 'head over heels in love' with Orlando. Hence, even one of strong will will not be able to escape the arrows of Cupid who rules the heart. Brian Bedford played the 'melancholy' Jaques. His talent was not unnoticed, although he remained like a shadow, always nearby the revelry in the forest but never getting involved. Bedford's performance made one question the interesting aspects of Jaques character. His words seem to have the most weight and substance in As You Like It. The music in this play was an added delight.

Apart from the plays, many enjoyed a 95¢ roast beef lunch at the Queen's Hotel and met some nice Stratford folk. Others wandered through the parkland beside the river and fed the swans. It was also an opportunity to become acquainted with students from Laurentian in different programmes who hoped to broaden their 'Shakespearean' horizons.



Imagine top 40 radio without the hype.

Instead you get rock journalist Jim Millican who counts down the hottest songs from Canada's national top 40 survey which is compiled by computer every week.

Instead of inane chatter and interruptions you get the most music and meaningful talk including behind the scenes profiles of the artists, the song writers, the record producers and up to the minute reports from the pop music capitals of the world.

"Ninety Minutes With A Bullet" is high calibre rock radio Wednesdays at 8:30 p.m. wherever you find CBC on your dial.

Radio



sports · sports · sports

JOCK TALK Bill McKim

TOO MUCH PHYSIOLOGY , NOT ENOUGH SUPPORT

LET'S HAVE SOME SUPPORT SO THAT WE MAY

I CANNOT AND WILL

NOT PRODUCE AN
ADEQUATE SPORT'S

HAVE A COMPLETE SPORTS SECTION.

Volleyball

with the addition of six rookies this years conglomerate of the volleyball Vees looks like the best ever. Last year's team won the O.U.A.A. final against Western here at Laurentian as underdogs. They finished fifth at the C.I.A.U.'s in Waterloo but rank 9th Nationally and have the distinction of being the only Ontario University in the C.I.A.U. top ten ratings. This year the O.U.A.A. championships will be held at the home of the Western champions which most probably will be Western University which never lost a player. Challenges will be from perennial runner-up Waterloo and a new threat Guelph Gryphons. In fact, coach Kit Lafroy of the Vees think Guelph will defeat Western and Waterloo and will emerge as the host and threat to the Vees hopes of repeating as Ontario champs.

In the Eastern division the Vees will get a strong challenge from York U. again with Toronto and Queens outside optimists. RMC and Ryerson will again battle each other for the privilege of clinging

out the basement.

The Vees returnees include All Stars Paul "Boo" Beland, Andre "le Giant" Tremblay and Brent "Q-Tip" Baker. If you remember it was this trio along with Mike "Hector" Hecimovich and Ken "Hammer" Barker that destroyed Western last year in the finals. The "Hammer" is gone along with his fiery competitiveness and that bullet arm but "Kit" has six rookies to choose from to fill the gap. The most likely candidate will be Torn Peterson, the top draft pick from Denmark, who "Kit" picked up through a hot tip from the Canadian Volleyball Association.

Randy Edgar, the blond bomber from Peterborough, otherwise known as the big "C", can hit from anywhere on the court and just about the best bumper among the rookies. Four first year players come from nearby Northbay where their ability to play together could be an asset to the defending champions. Included among that group is Al Turner, a settler, and three

spikers Randy Thompson, Mike Deschene and Jacques St-Georges. They're all eager and very aggressive. Other Returnees Gary "Chopper" Sheer and Tim "Groundhog" Hansen provide the necessary nucleus to make this team the best that Laurentian has ever had. Kit Lafroy is overwhelmed by the talent but he warns of overconfidence and keeps telling the players nobody has ever won the O.U.A.A. on paper as Western found out last year.

The Vees played in their first tournament and won 4 and lost 4 to teams that have been together all summer. This team will be loaded with surprises and your first chance to see them will be Oct. 29th at the Ben Avery Centre in the Laurentian Challenge Cup.

Kit is still trying to decide on a starting lineup and he just shakes his head time and time again as he's certain he's found one when somebody else blasts the ball through their defenses. Good luck Kit and good luck to the Vees!

Football Gambling: A scientific method

David Clarke

Who would be stupid enough to bet on football games?

For one thing the ball is not even round. It bounces funny and makes things hard to predict. For another, many of the people who play the game are crazy. Consider Ernie Holmes of the Pittsburgh Steelers, arrested while driving down a freeway firing his pistol at a police helicopter.

If you insist on putting your money where your mouth is, it is best to have a system. There are systems with a certain aesthetic appeal that do not stand up well to reality testing; for instance, betting on the team with white shoes because they make a player look like he is running fast. These are to be avoided.

George Ignatins, professor of Economics at the University of Alabama, has achieved notoriety because of the success of his system which involves the use of a computer. Even The Wall Street Journal wrote about "Football George" and his "iterative linkages error-learning prediction model" for predicting football scores.

Last Wednesday, Carleton's Math department brought "Football George" to Southam Hall to give us a few tips.

About 40 people attended and among them were a few of Pavlov's jocks, attracted by the ringing of the bell "Football". There also seemed to be quite a few math students in the crowd, judging from their air of distracted but sympathetic

interest. The rest of us were probably all compulsive gamblers. "Football George" himself has been known to gamble \$4,000 in a weekend.

Ignatins explained how he considers various explanations as to what wins football games, feeds them to a computer, and sees what he gets in the way of standard deviations and the like. His favourite working model is based on home team advantage as a function of territorial imperative.

Ignatins criticized many prized notions of football betting. He warned the audience to "be skeptical of success."

"For example," he said, "Watch out for the Dallas Cowboys. They are flamboyant, so a lot of people like them. As a result they are often overpriced on the betting line."

Outdoor Club

LU WINTER CAMPING CLUB

A club for those interested in learning or teaching winter camping, transportation or survival techniques is being organized this fall. Though primarily intended for LU students and staff, public are welcome. Clinics will begin sometime in November for those interested in experiencing some of the winter outdoors. Those who wish more experience may

form the club which is not an organization but simply a way to bring together people that like or might like to share experiences. Still in the planning stages members, instructors and interested parties are needed badly if the club is to get off the ground. More information will come in the Lambda or contact Rick Kasuno at 675- 5887.



Who are you?

Do you know?

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SPORTS

INTRAMURALS

FOOTBALL

Intramural football get's underway this week for both men and women. There are eleven teams in the men's conference, and four in the ladies competition. Men's play will enter a playoff with the first place team playing the 4th place team, and the 2nd playing the 3rd place team. Women's

competition continues until Oct. 24, where a playoff format will commence similar to the men's. Rules and regulations of play are basically those of the CFL and the CIAU, however some additional rules have been added to protect the players, and improve the play. For example, blocking a-

bove the waist only is allowed, and a player may not leave his feet in the act of making a block. If the poor weather keeps up, some games may be postponed to a later date. These changes will be posted at the P.E. C. at a suitable time.

INTRAMURAL TOUCH FOOTBALL

Field of Play, Objective, Team Composition, Time of Play, Regulations

Field of Play

The field of play shall be 100 yd long and divided into 20 yard sectors. End Zones shall be 15 yards in depth.

Objective

The team in possession of the ball shall have 3 attempts (downs) in which to advance the ball to the next 20 yard sector, or to score.

Scoring

Touchdown	6 pts
Field Goal	3 pts
Safety Touch	2 pts
Rouge	1 pt
Convert	1 pt (kicking)
	2 pts (pass or run)

Composition of Team

The game shall be eight (8) man touch football.

The basic offensive formation shall consist of a centre, 2 ends, 2 halfbacks, quarterback and 2 fullbacks.



Game Time

The game shall be of 40 minutes duration, consisting of two 20 minute halves, in turn divided into 10 minute quarters.

The first and second halves shall start off with a kickoff from the kicking teams 40 yard line.

At the end of the 1st and 3rd quarters, teams shall exchange ends, play to commence at corresponding spot at opposite end of field; team in possession and down of play to be reckoned by progress of events at quarter's end.

Scrimmaging the Ball

From the time of placement of the ball, the attacking team shall have 20 seconds within which to put ball into play.

Movement of the ball may be via the pass or run.

A quarterback, in dropping back into his pocket for an obvious passing attempt, shall have 5 seconds in which to initiate a pass attack before a defensive rush may commence.

Should the quarterback elect to run with the ball or roll-out to pass, the defensive rush may commence immediately.

On a half-back option (run or pass), the defensive rush may commence immediately.

The centre (player who snaps the ball) becomes an eligible receiver at the completion of a 5 second count on a basic pass play or immediately on a quarterback roll-out or halfback option.

Blocking

Blocking, above the waist only, may be exercised in the following situations.....

- on a running play from scrimmage
- following completion of a pass play from scrimmage
- following an interception by the defending team
- on kickoff and punt returns

Note: player may not leave his feet in the act of making a block

Fumble

Following a fumble, the ball shall be ruled dead upon its recovery and determination of player control and team possession by either the attacking or defending team.

Penalties

- Offside - 5 yard penalty to offending team
- Illegal Procedure - 5 yard penalty to offending team
- Delay of Game - 5 yard penalty (1st offense)
- 5 yard penalty and loss of down (2nd offense)

Illegal Blocking, Illegal-Use-of-Hands - 10 yard penalty to offending team

Roughing, Unnecessary Roughness, Unsportsmanlike Behaviour - 15 yard penalty to offending team and possible disqualification of offending player

Other Rules & Regulations shall be basically those of the CFL and the CIAU as governs the conduct of football

31 ELGIN ST. NORTH

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"EVERYTHING IN SPORTS"

WOMEN'S DIVISION

SCHEDULE

Date	Time	Competing Team
Wed. Oct. 12/77	6:30pm 7:30pm	University of Sudbury vs Huntington University College A vs University College B
Mon. Oct. 17/77	6:30pm 7:30pm	Huntington vs University College A University College B vs University of Sudbury
Wed. Oct. 19/77	6:30pm 7:30pm	University College A vs University of Sudbury University College B vs Huntington
Mon. Oct. 24/77	6:30pm 7:30pm	1st Place vs 4th Place 2nd Place vs 3rd Place
Wed. Oct. 26/77	6:00pm	Winner 1st vs 4th vs Winner 2nd vs 3rd

MEN'S DIVISION

"A" Division

Commerce
SACS
SPHE
UC Jetz

"B" Division

Huntington A
Thorneloe
UC Lions

"C" Division

Huntington B
Independent-Pickups
UC Spads
University of Sudbury

SCHEDULE

Date				
Tues. Oct. 11/77	A B C	6:30pm 7:30pm 8:30pm	SACS UC Lions UC Spads	vs vs vs UC Jetz Huntington A Huntington B
Thurs. Oct. 13/77	B C A	6:30pm 7:30pm 8:30pm	Huntington A Pickups Commerce	vs vs vs Thorneloe U. of S. SPHE
Tues. Oct. 18/77	C A B	6:30pm 7:30pm 8:30pm	U. of S. SPHE Thorneloe	vs vs vs UC Spads SACS UC Lions
Thurs. Oct. 20/77	A B C	6:30pm 7:30pm 8:30pm	UC Jetz Huntington A Huntington B	vs vs vs Commerce UC Lions Pickups
Tues. Oct. 25/77	B C A	6:30pm 7:30pm 8:30pm	Thorneloe Pickups Comm	vs vs vs Huntington A UC Spads SACS
Thurs. Oct. 27/77	C A B	6:30pm 7:30pm 8:30pm	U. of S. SPHE UC Lions	vs vs vs Huntington B UC Jetz Thorneloe
Tues. Nov. 1/77	A&C A&C A&C A&C	6:00pm 7:00pm 8:00pm 9:00pm	1st A 1st A 2nd C 2nd A	vs vs vs vs 4th C 4th A 3rd A 3rd

Note: Playoffs TBA

POETRY

Equality?

Every woman learns,
At her mother's knee,
To feed a man's stomach,
If her husband he'll be.

Every man learns,
Her favourite's a rose,
And when she is his,
He pays through the nose.
Mary Williams

Love is a

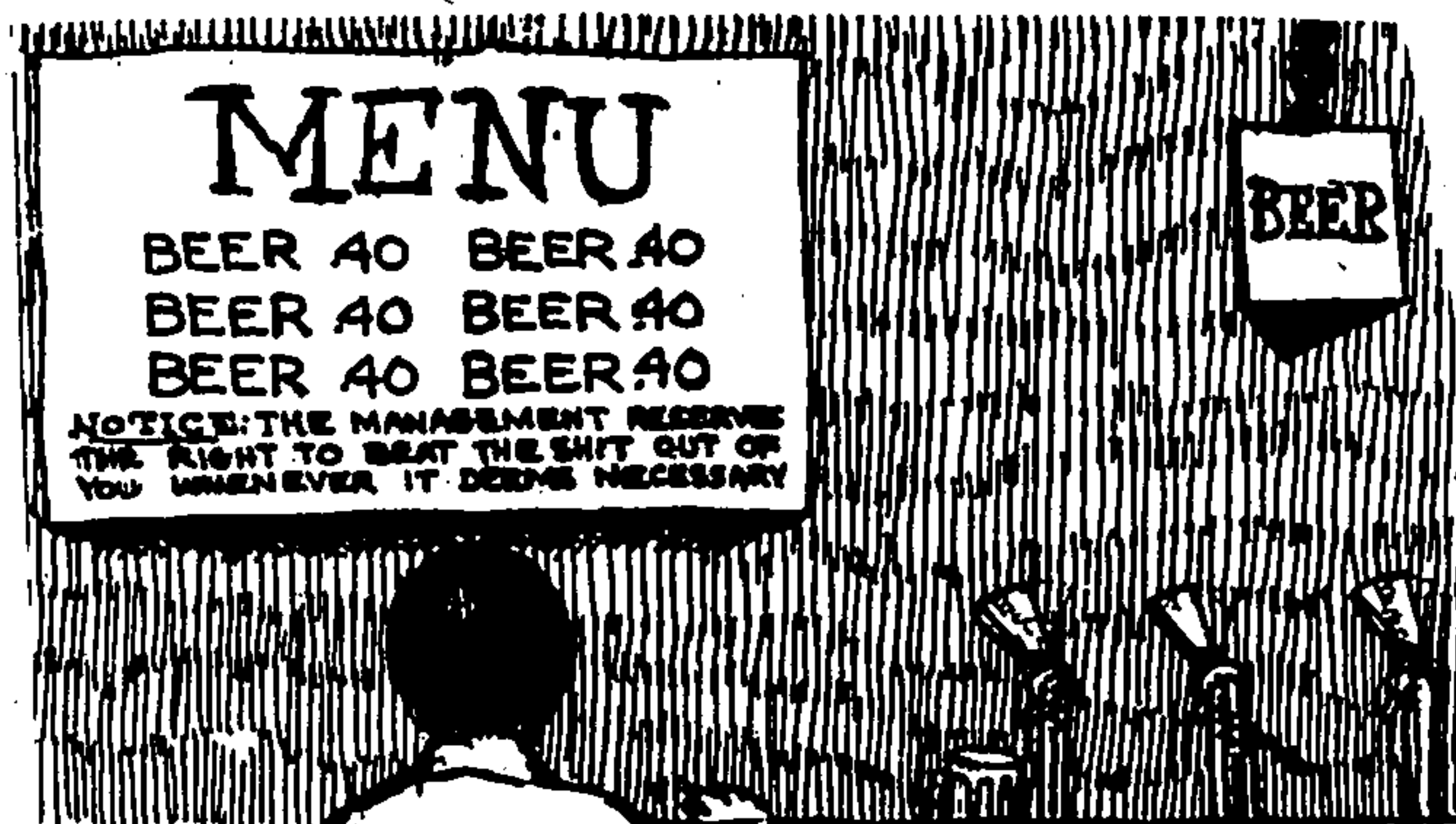
Four Letter Word

Love is often written up,
In great and noble tones;
And in great and ponderous,
Collections of poems.

Love is also written up,
In paperbacks from stores;
And love is also written about
On public bathroom doors!
Mary Williams

Either you are Sober
Or you are drunk
O.K. let's draw lines
I'll draw one
That you might follow
Right into my room.

People looking for answers
Confronted by Socrates
A man who asks the
What in the fuck they are doing
Question, answers are hard
He knows what he is doing
The will of God.



The easy was
TV dinner
In love in less than a beer
And gone before digested.
by Rodeo

Semi Drunk
Particularly Confused
At Laurentian

Absolutely nothing to say
Amusement potential rapidly downhill
Still have a need for people
But some don't know me
Surrounded by people
Nothing to Say.

States of Mind
States of Mind
Who to follow
Where to go.

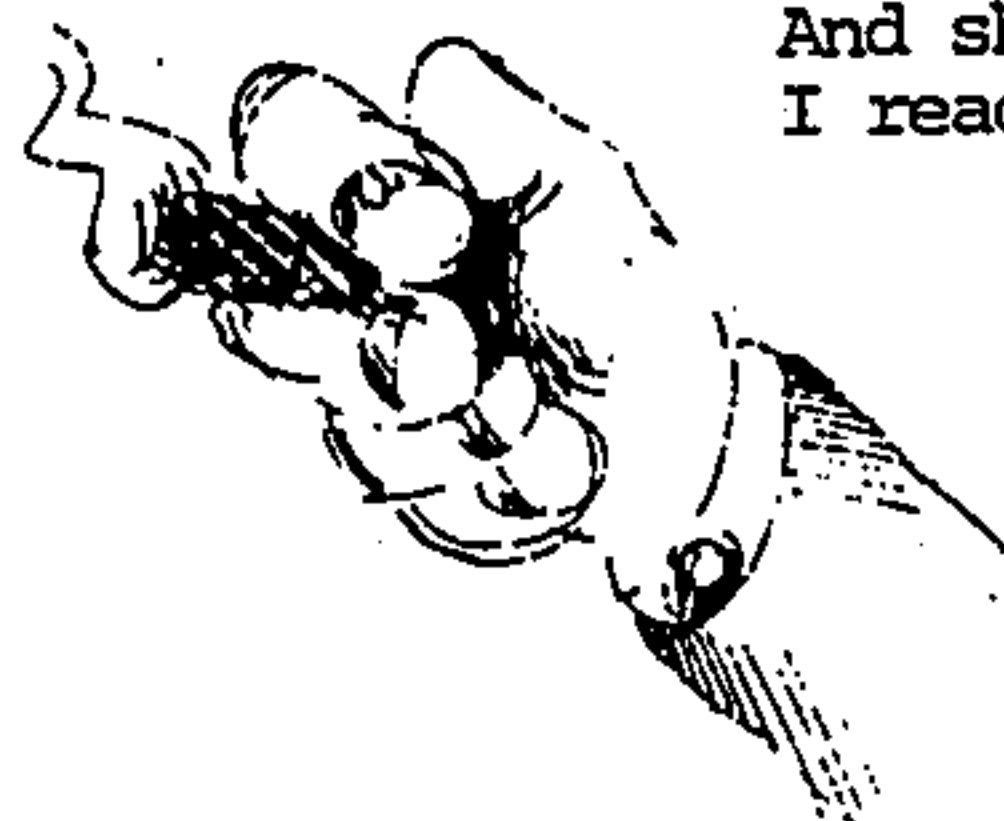
Sooner or later
Everything Disappears,
Its rediscovery all the time
Goes around you
Comes in close
You can touch it
When you want
Don't need it, just
Take it when you want.

I get the feeling
You don't want to encourage.
Know it can't be like turning
off a tap.
The water goes down the drain.
I'm still around
Wondering
Why things stop.

Babies got cowgirl boots
Nice fit
Right fit
Cowgirl boots
Yeah yeah
On the way home.

An Apology
Via Ma Bell
Thanks for calling.

by Rodeo



Terrible Temptation

There it sits inscribed
With a warning by the state,
Death wrapped in white,
So dangerous to my fate.

Oh, sweet terrible weed,
Memories of you linger;
"Don't touch, don't touch!" they shout
"That brown leaf's cancerous finger!"

I stay my hand a moment,
But my mind craves it yet;
And shrugging heedless shoulders
I reach - for another cigarette!
Mary Williams

Human Nature

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Mary Williams



STUDENT DIRECTORY

HAVE YOU CHANGED YOUR ADDRESS? LET US KNOW THIS WEEK, SO THAT YOUR CORRECT ADDRESS AND PHONE NUMBER WILL BE RECORDED IN THE STUDENT DIRECTORY.

CHANGES CAN BE MADE AT THE REGISTRAR'S OFFICE OR AT THE S.G.A. OFFICE BEFORE OCTOBER 17.

THE DIRECTORY WILL ONLY BE AS ACCURATE AS THE INFORMATION YOU GIVE US.

You be the judge.



Wiley's Femur

Good news for all of you who like good music, good coffee tea or cider, and a quiet place to meet friends and forget about homework for a while.

This Sunday nite at 8, Wiley's Femur comes back to life! Serving various beverages and donuts, Laurentian U's Coffee-house is entering its third year -- even better, we hope, than the previous ones, if that's possible. Live entertainment in the form of excellent guitar will be provided by Dave Echebrecht John Stills, Bill Waldnick and Dave Robbins.

To get there -- past the porter's desk in UC's front lobby, down the stairs and follow your ears! The door opens at 8 and entertainment begins at 8:30. Seating is limited (but lots of standing room) and we have been known to run out of cider, so come early in the evening. Sorry, we can't take reservations o donuts ...

If you enjoyed Wiley's last year, bring a friend along this season; and if you've never been, there's no time like the present. Hope to see lots of you from every residence.

P.S. We're still looking for aspiring entertainers -- and you don't have to be a professional. Come and talk to us next Sunday nite.

Sincerely,
Wiley



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FOOD SERVICES LTD.**
c/o LAURENTIAN UNIVERSITY
RAMSEY LAKE ROAD,
SUDBURY, ONTARIO
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675-1880

675-1151

EXT. 285, 287

LAURENTIAN UNIVERSITY HISTORICAL SOCIETY

Executive members for the Historical Society were introduced at the first membership meeting on Tuesday October 4th. They are Pres. Mike Kelly, Vice-Pres. Rosemary Cullain, Secretary-TRES' Michael Gorrie, and Liason Officer, Dennis Pellerin.

The program for the 1977-78 year has been expanded to include three guest speakers, a 'Get-Together Party' on Thursday October 20 in the SENATE CHAMBERS ON THE 11th floor of the Library Tower - new members more than welcome. Also on the years agenda is a Christmas Bash and hopefully a Volleyball Game by the members versus the Profs (Don't miss this one Dr. BUSE HAS SOME SECRET WEAPON HE WILL NO DOUBT USE AGAINST MIKE KELLY!!!!)

A constitutional amendment approved by the membership was made to enable all members of the Laurentian Community to join the ranks of our illustrious club.

Special Fall Meal Programme

3 MEALS PER DAY - \$4.50 PER DAY

5 DAYS - \$22.50 PER WEEK

REGISTRATION WILL BE HELD IN GREAT HALL LOBBY 17TH AND 18TH ONLY.

THERE IS A MINIMUM REQUIREMENT OF 300 REGISTRATIONS FOR THIS MEAL BONANZA.